

HIST 153. U.S. HISTORY FROM RECONSTRUCTION TO THE PRESENT

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: 0 Other: 0

Catalog Course Description: Describes the history of the United States as it grew from a predominately rural, agrarian society at the conclusion of the Civil War to today's urban, industrial nation and world economic and military superpower.

Pre-requisites: N/A

Co-requisites: N/A

Course Learning Outcomes:

- Describe the history of the United States from the Reconstruction Era to the present
- Explain the growth of the United States from a predominately rural, agrarian society to an urban, industrial nation and world economic and military power
- Define the economic and social issues that contributed to the domestic conflicts of the United States
- Describe the nation's increasing role in world affairs
- Describe the national government's growing role in the private sector

Topics to be studied:

- Reconstruction Era
- Industrialization
- Unionization
- Immigration
- Urbanization
- Settlement of the West
- US Indian Policy
- Populism
- Progressive Era
- World War I
- The First "Red Scare"
- Changing Society in the 1920s
- The Great Depression and The New Deal
- World War II
- The Cold War
- Korean War
- Civil Rights Movement
- Vietnam War
- Watergate Crisis
- De-industrialization
- The Collapse of Communism
- War on Terror
- Commercial and Cultural Trends

Relationship of Course to Discipline Learning Outcomes	
Define key actors and events in an historic period.	X
Distinguish major social, economic, political, and religious movements and their impact and influence.	X
Illustrate appropriate skills in citing sources using <i>The Chicago Manual of Style</i> .	
Identify the constituencies affected by competing ideologies.	X
Associate the interrelationship of nations and the results of competing national interests.	X
Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants.	X
Develop sound research practices that reflect the standards in the field of history.	
Recognize the continuity of history and the influence of historic eras on succeeding eras.	X

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

N/A

Additional information:

N/A

Prepared by: Robert Anderson, PhD**Date:** 11 October 2017