

HIST 152 U. S. History through the Civil War

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: 0

Other: 0

Catalog Course Description: Examines the major issues in the nation's development from the beginning of colonization through the end of the Civil War, with an emphasis on the role of slavery and contact with Native Americans.

Pre-requisites: N/A

Co-requisites: N/A

Course Learning Outcomes:

- Understand the goals and the process of English colonization of North America
- Define the causes and results of the American Revolutionary era
- Explain the economic, territorial, and cultural growth of Early National and Antebellum America
- Describe the issues and impact of Jacksonian Era
- Define sectionalism and the primary causes of the American Civil War
- Discuss the social and economic impact of the Civil War

Topics to be studied:

- Goals of European colonization
- Columbian Exchange
- English colonization of North America
- Origins of Slavery
- Causes of the American Revolution
- Military and political issues of the American Revolution
- Social impact of the American Revolution
- The United States Constitution
- Federalist Era
- Jeffersonian Revolution
- War of 1812
- "Era of Good Feelings"
- Jacksonian Era
- Western Expansion
- Slave life
- Slavery and sectionalism
- Causes of the Civil War
- Secession Crisis and the start of the Civil War
- Political issues of the Civil War
- Battles of the Civil War
- Abraham Lincoln

Relationship of Course to Discipline Learning Outcomes	
Define key actors and events in an historic period.	x
Distinguish major social, economic, political, and religious movements and their impact and influence.	X
Illustrate appropriate skills in citing sources using <i>The Chicago Manual of Style</i> .	
Identify the constituencies affected by competing ideologies.	X
Associate the interrelationship of nations and the results of competing national interests.	X
Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants.	X
Develop sound research practices that reflect the standards in the field of history.	
Recognize the continuity of history and the influence of historic eras on succeeding eras.	X

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	x
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

N/A

Additional information:

N/A

Prepared by: Robert Anderson, PhD**Date:** 11 October 2017