

HIST 101 Western Civilization through the Reformation

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Lab: 0

Other: 0

Catalog Course Description: An analytical survey of the major events about 4000 B.C. to 1648. Emphasis upon the relationship between the past and present wherever possible.

Pre-requisites: N/A

Co-requisites: N/A

Course Learning Outcomes:

- Describe the development of western civilization from pre-history through the period of Reformation of the Church.
- Identify the political and economic factors that led to development in western nations and empires.
- Define the western role in foreign nations.
- Understand the relationship between secular political entities and those of the clergy.
- Explain causes of the ebb and flow of various western empires.
- Describe the role of war and politics and the significance of their impact on the development of the western world.

Topics to be studied:

- The Birth of Civilization in the West
- Rise of Greek Civilization
- The Republic and Empire of Rome
- The Rise of Christianity
- The Dark Age
- The Byzantine Empire
- Reign of Charlemagne
- Early Church History
- The Investiture Struggle
- The Crusades
- The Battle of Hastings and William the Conqueror
- Court Culture and Chivalry
- Medieval Society and Social Hierarchies
- Medieval Educational History
- The Black Death
- The Hundred Year's War
- The Great Schism
- Medieval Russia
- The Beginnings of the Renaissance
- Figures of the Renaissance Period (Machiavelli, Borgia Family, Artist of the Period)

Relationship of Course to Discipline Learning Outcomes	
Define key actors and events in an historic period.	x
Distinguish major social, economic, political, and religious movements and their impact and influence.	X
Illustrate appropriate skills in citing sources using <i>The Chicago Manual of Style</i> .	
Identify the constituencies affected by competing ideologies.	X
Associate the interrelationship of nations and the results of competing national interests.	X
Examine the plight and evolving status of oppressed peoples, including African-Americans, women, Native Americans, Hispanics, and immigrants.	X
Develop sound research practices that reflect the standards in the field of history.	
Recognize the continuity of history and the influence of historic eras on succeeding eras.	X

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	x
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	

Special requirements of the course:

N/A

Additional information:

N/A

Prepared by: Aaron Crites, M.A.**Date:** 12 October 2017