

**Geography 102 World Geography**

**Credit Hours:** 3

**Scheduled hours per week**

Lecture: 3

Lab:

Other:

**Catalog Course Description:** Students will study the spatial relationship between geographic features such as climate, natural vegetation, topography, natural resources, and physical landscapes, along with political, social, economic, globalization, and cultural systems within world regions.

**Pre-requisites:** NA

**Co-requisites:** NA

**Course Learning Outcomes:**

At the end of the course, students will be able to:

1. Give a general introduction to geographical ideas, ways of thinking that characterize the modern discipline of geography
2. Explain how one goes about making a regional interpretation and analysis, the study of an area from a geographic point of view
3. Differentiate between different kinds of maps, map projections map scales, the design of maps used to portray geographical ideas, the importance of maps as part of one’s intellectual repertoire
4. Present world patterns of distribution (population, landforms, climate, economic activities, etc.) as context for the characterization of the major world regions and countries
5. Explain some of the natural and human processes that underlie the real differentiation and spatial order of the world

**Topics to be studied:**

- Political structures
- Social structures
- Economic structures
- Cultural structures
- Climate patterns
- Spatial relationships

<b>Relationship of Course to General Education Learning Outcomes:</b>	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	x
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	x

<p><b>Human Inquiry &amp; the Past</b>                  Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.</p>	<p>x</p>
<p><b>The Arts &amp; Creativity</b>                  Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.</p>	
<p><b>5/3/2016</b></p>	

**Special requirements of the course:**

Review of current news topics

**Additional information:**

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