Course Information

Name of Course: Children’s Literature
Credit Hours: 3
Scheduled Hours per week: 3

Catalog Course Description: Study of development of children’s literature with emphasis on modern books; examination of illustration; skills of evaluation, selection, and use of books and non-print materials toward achievement of 21st Century Learning Goals

Pre-requisites for course: grade of C or better in English 101

Course Student Learning Outcomes:
1. Students will identify the distinguishing elements of different genres.
   • Categorize and discuss children’s books according to type. (e.g., Traditional Literature, Picture Books, Realistic Fiction, Modern Fantasy and Science Fiction, Folklore, Fairytales, Myths, Historical Fiction, Poetry, Information Books, Drama, and Biography);

2. Students will identify and apply literary terms and definitions appropriately
   • Analyze a book in relation to type, plot, characterization, theme, and style;

3. Students will use the technique of close reading in the analysis of literature.

4. Students will demonstrate an understanding of the creative process as it applies to literature.

5. Students will demonstrate knowledge of different literary periods, their historical and social backgrounds, individual authors, stylistic trends, and influence on later authors and literary periods.
   • Recognize the works of well-known children’s book authors and illustrators;

6. Students will distinguish different theories and critical approaches related to the study of literature.
   • Use understanding of bibliotherapy to match needs of children and appropriate literature;

7. Students will explore the contemporary relevance and value of past and present works.
   • Describe the history of children’s books;
   • Name, summarize, and describe what are known as children’s classics;

8. Students will examine the interdisciplinary nature of literature.
   • Demonstrate use of 21st Century Learning Skills in all aspects of the course.
   • Recall and apply book selection tools;
   • Recognize different kinds of art media used in children’s literature;
   • Access and use children’s literature in various forms (e.g., print, audiotape, videotape, multimedia, web-based);

9. Students will recognize the global nature of literature.
   • Recognize diverse, multicultural, and international perspectives in children’s books;

10. Students will write coherently about literature, providing information from the text to support their reasoning.

Topics to be studied:
1. The elements of story telling
2. The need for story telling
3. Different genres in children’s literature
4. Major authors
6. Strategies involved in telling a story/reading a book to a group of children
7. Design and creation of projects that will encourage reading
## Relationship of Course to Program or Discipline Learning Outcomes:

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<thead>
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## Special requirements of the course:

## Additional Information:

Prepared by: Joyce M. Stover/October 19, 2017