

English 103: English Grammar: Usage and Style**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: #

Other: #

Catalog Course Description: Study of syntax, grammar, word forms, punctuation, various accepted writing styles. Designed for people who will be writing professionally or want to reinforce correct grammar, punctuation, usage, and to work within different writing contexts.

Pre-requisites: passing grade in ENGL 101 or ACT of 18 or above

Co-requisites: N / A

Course Learning Outcomes: At the conclusion of English 103, each student should be able to do the following:

1. **Select appropriate topic and language for a specific writing assignment and/or audience. NA**
2. **Provide adequate support for thesis and assertions.**
3. **Write with unity and coherence. NA**
4. **Write using correct syntax, grammar, punctuation, and spelling.**
 - a. Recognize and use correctly the parts of speech;
 - b. Recognize and use correctly the different verb tenses;
 - c. Differentiate among pronoun cases and uses;
 - d. Differentiate between voice, the number, and gender;
 - e. Recognize and use verbals properly;
 - f. Recognize and develop through paragraphs the varied uses of the different types of sentence structures;
 - g. Punctuate all written work accurately.
5. **Identify and choose traditional writing patterns appropriate for academic writing. NA**
6. **Evaluate own and others' writing. NA**

Practice editing their own and others' writing, looking for awkward phrasing, inappropriate syntax, and incorrect punctuation.
7. **Practice writing as a process that involves topic selection, brainstorming, prewriting outlining, drafting, revising, working with multiple drafts, and editing. NA**

Practice editing their own and others' writing, looking for awkward phrasing, inappropriate syntax, and incorrect punctuation.
8. **Be familiar with various forms of research, documentation, and their uses. NA**

Topics to be studied:

- Basic grammar
- Academic and Professional writing

Relationship of Course to Program or Discipline Learning Outcomes:

Student Outcomes for English Composition	
1. Select appropriate topic and language for a specific writing assignment and/or audience.	
2. Provide adequate support for thesis and assertions.	
3. Write with unity and coherence.	
4. Write using correct grammar and punctuation.	x
5. Identify and choose traditional writing patterns appropriate for academic writing.	
6. Evaluate own and others' writing.	
7. Understand and internalize writing as a process.	
8. Be familiar with various forms of research, documentation, and their uses.	

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	x
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
5/3/2016	

Special requirements of the course:

(If a program assessment is required in this course, indicate it here.)

Additional information:

(Anything else that may be useful.)

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