

**EDUC 410. STUDENT TEACHING SEMINAR****Credit Hours:** 2**Scheduled hours per week**

Lecture: 2 Hours

Lab: 0

Other: 0

**Catalog Course Description:** Self-analysis and evaluation of instructional performance through a peer counseling approach. Preparation of a plan for continued professional development and inquiry into current issues in the profession.

**Prerequisites:** Admission to Student Teaching

**Co-requisites:** To be taken concurrently with Education 403, 404, 408, 405, 406, 407, or 409

**Course Learning Outcomes:**

1. Demonstrate interpersonal skills through cooperative learning, interaction with guest speakers, discussions and other class activities. (WVPTS 4A, 4B, 4C, 4D, 5C, 5H, 5I); (InTASC 9, 10); (ACEI 5.1, 5.2); (CAEP 1.1, 1.2, 1.3, 1.4) (Assessment: West Virginia Teaching Performance Assessment)
2. Demonstrate planning and decision making skills through development of a professional development plan, completion of a West Virginia Teacher Performance Assessment and other class activities. (WVPTS 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I); ; (InTASC 1, 2, 3, 4, 5, 6, 7, 8) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1); (ISTE 1.a, 1.c, 2.a, 2.b, 2.c, 3.a, 3.b, 3.c, 3.d.) (CAEP 1.1, 1.2, 1.3, 1.4) (Assessment: West Virginia Teaching Performance Assessment)
3. Demonstrate professional commitment in class and assignments related to school policies, establishing self as a professional, and networking. (WVPTS 4A, 4B, 4C, 4D, 5A, 5F, 5G, 5H, 5I); (InTASC 9, 10) ; (ACEI 5.1, 5.2)(CAEP 1.1, 1.2, 1.3, 1.4) (Assessment: West Virginia Teaching Performance Assessment)
4. Demonstrate self-evaluation and reflection strategies to assess effect on student learning through assessment assignment and West Virginia Teacher Performance Assessment. (WVPTS 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I); (InTASC 6, 9, 10 ; (ACEI 4.0, 5.1); (ISTE 2.a, 2.b, 7.b, 7.c)(CAEP 1.1, 1.2, 1.3, 1.4) (Assessment: West Virginia Teaching Performance Assessment)
5. Explore innovative and best practices including technology. (WVPTS 1A, 1B, 1C, 1D, 1E, 2A, 2B, 2C, 2D, 2E, 4A, 4B, 4C, 5H); (InTASC 8); (ACEI 3.1, 3.2, 3.3, 3.4, 3.5); (ISTE Standards 1.a, 1.c, 2.b, 5.a, 5.b, 5.c, 6.a, 6.b, 6.c);(CAEP 1.1, 1.2, 1.3, 1.4) (Assessment: West Virginia Teaching Performance Assessment)
6. Demonstrate competence discussing issues related to diversity in public education. (WVPTS 1D, 1E, 2A, 2B, 2C, 5C, 5D, 5F, 5I); (InTASC 1, 2, 3, 5, 7, 8, 9); (ACEI 3.2, 5.1, 5.2) (ISTE 3.c, 3.d, 4.b, 4.c, 4.d 4); (CAEP 1.1, 1.2, 1.3, 1.4) (Assessment: West Virginia Teaching Performance Assessment)

**Topics to be studied:**

1. Timely and relevant topics in education (i.e. National Board Certification, professional organizations, etc.)
2. Job search and preparation for transition from college to teaching
3. Technology, innovative and best practices in education
4. Guest speakers from Partnerships Schools, alumni, and other state & local leaders
5. Teacher effect on student learning
6. Strategies to communicate with families and share student progress
7. Diversity in public education
8. Education and the Law
9. Teacher evaluation process
10. West Virginia Teacher Performance Assessment

**Relationship of Course to Program or Discipline Learning Outcomes:**

Philosophical Framework: The class focuses on the refinement of planning, decision making, teaching, professional commitment, diversity and interpersonal skills and the development of a plan and network of support for sustained growth and learning beyond the Bachelor’s Degree.

<b>This course meets the following General Education Outcome(s):</b>	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	<b>X</b>
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	<b>X</b>
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	<b>X</b>
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	<b>X</b>
<b>Human Inquiry &amp; the Past</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	<b>X</b>
<b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	<b>X</b>
<b>5/3/2016</b>	

**Special requirements of the course:**

1. Establish a placement file with resume, cover letter, and professional references
2. Complete application for certification
3. Mock interviews
4. Conduct master data analysis to show impact on student learning
5. Complete West Virginia Teacher Performance Assessment - WVTPA. **Students who do not pass their WVTPA will not pass seminar or Student Teaching.**
6. Participate in discussions, presentations by faculty and guest speakers
7. Family Communication Log
8. Self evaluate lessons
9. Current Livetext (or affiliate) subscription

**Additional information:**

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**Updated:** 12-12-17