

**EDUC 402 Curriculum in Early Education****Credit Hours: 2****Scheduled hours per week**

Online

**Catalog Course Description:**

The course will focus on using effective curriculum and strategies in the early education classroom. Students will implement these effective practices in a field experience setting.

**Prerequisites:** Admission or Teacher Education Program or Admission to BAS Child Development**Corequisites:** Enrollment in EDUC 302; 45 Hours of Field Experience.**Course Learning Outcomes:**

1. Examine academic goals and objectives for Pre-K curriculum on a state and national level. *(WVPTS 1) (INTASC 6, 7) (Praxis 5531 IV. A. C.)( (NAEYC Standard 4.c) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: written assessment, online discussion, lesson planning assessment)*
2. Apply knowledge of child development to create meaningful, integrated learning environments that incorporates the diverse backgrounds and abilities of young children. *(WVPTS 1) (INTASC 1, 8 ) (ISTE 1.a) (Praxis 5531 I. A., II. D. E) (NAEYC Standard 1.c, 4.c) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: written assessment, online discussion, lesson planning assessment, field experience evaluation)*
3. Identify sources of a variety of classroom models and strategies used to achieve different curricular goals and objectives. *(WVPTS 2) (INTASC 2, 3, 4, 5 ) (Praxis 5531 III. F., G.,H., I) (NAEYC Standard 4.b, 4.d) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: written assessment, online discussion, lesson planning assessment, field experience evaluation)*
4. Develop learning goals and objectives that meet content standards for early childhood curriculum models. *(WVPTS 1) (INTASC 6 ) (ISTE 4.c) (Praxis 5531 IV. A., C.) (NAEYC Standard 1.b, 4.d) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: written assessment, online discussion, lesson planning assessment, field experience evaluation)*
5. Prepare, execute, and evaluate developmentally appropriate lesson plans for early childhood classroom settings. *(WVPTS 1, 2, 3) (INTASC 1, 2, 3, 4, 7, 8, 9 ) (ISTE 4. a, c, 5.c) (Praxis 5531 IV. K) (NAEYC Standard 4.a, 4. b) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: written assessment, online discussion, lesson planning assessment, field experience evaluation)*
6. Demonstrate the use of 21st Century Skills and technology in the early education classroom *(WVPTS 2) (INTASC 3, 4, 5) (ISTE 6.b) (Praxis 5531 IV. E., P.) (NAEYC Standard 4. b., 5. b.) (CAEP 1.1, 1.3, 1.4, 1.5, 2.3) (Assessment: written assessment, online discussion, lesson planning assessment, field experience evaluation)*
7. Employ knowledge of the use of informal and formal assessment strategies to plan and individualize curriculum and teaching strategies. *(WVPTS 1) (INTASC 4, 5, 6, 7) (ISTE 3.a) (Praxis 5531 IV. S., T., U., V., W) (NAEYC Standard 3.a. 3.c) (CAEP 1.1, 1.2, 1.3, 1.4, 2.3) (Assessment: written assessment, online discussion, lesson planning assessment, field experience evaluation)*

**Topics to be studied:**

- NAEYC Principles and Standards
- WV Early Learning Standards Framework

- 21<sup>st</sup> Century Skills
- Developmentally Appropriate Objectives and Strategies
- Integration of Content in Early Education Curriculum
- Preventative Teaching
- Curriculum Models for Early Education
- Formal and Informal Assessment for Early Education

**Relationship of course to program or Discipline Learning Outcomes:**

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

**Relationship of Course to General Education Learning Outcomes:**

<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	X
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	X
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
<b>Human Inquiry &amp; the Past</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
<b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
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**Special projects or requirements of the course:**

1. Students will write lesson plans
2. Students will teach lessons
3. Students will complete a self-reflection after every lesson presentation
4. Students will complete a reflective journal for each observation in the PreK classroom

field experience

5. Submit Planning Assessment in Livetext based on lessons. (Elementary Education majors)
6. Use Livetext (or affiliate) and Blackboard (Elementary Education majors)
7. Background Check
8. Submit School Based Educator evaluation of field experience placement
9. Submit field experience paperwork

**Additional information:** NA

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Recent reference checks were conducted as the result of a recent application process- site position