

EDUC 401L Early Childhood and Middle School Curriculum Lab**Credit Hours:** 0**Scheduled hours per week**

Lecture: 0

Lab: 3

Other:

Catalog Course Description: A clinical offered on-site at a local professional development school. Application of lesson planning, use of technology and management techniques are the focus of this experience. This class should be completed the semester prior to student teaching.

Pre-requisites: Admission to Teacher Education Program

Co-requisites: EDUC 401

Course Learning Outcomes:

1. The student will demonstrate planning skills by choosing goals appropriate for the curriculum. *1D, 2A, 3A, 3B, 3D, 3F) (InTasc 1,4,7) (ACEI 1.0) (PRAXIS 5622 I. A.1, A.4, A.5, B.1, B.4, C.4, II. A.3, A.5, B.1, B.2,B.11,B.12, C.4,D.1) (CAEP 1.1, 1.2, 1.3, 1.4, 2.3) (Assessment: lesson plan assessment)*
2. The student will demonstrate planning skills through the preparation of plans that incorporate learning outcomes as well as student and classroom characteristics. *(WVPTS 1C, 1D, 1E, 2A, 2C, 3A, 3C, 3D, 4C) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5) (PRAXIS 5622 II. A.5, III. A.1, A.2, A.3, A.4, A.5, A.6, B.1, B.2, B.3, B.4, B.5,) (ISTE 2a) (CAEP 1.1, 1.2, 1.3, 1.4, 2.3) (Assessment: lesson plan assessment)*
3. The student will demonstrate decision-making skills by incorporating into instructional plans variables of classroom climate that enhance teaching and learning. *(WVPTS 1B, 1C, 1D, 2A, 2C, 3C,3D) (InTasc 3,4,7) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5) (PRAXIS 5622 I. B.5, B.6, II. A.2,A.3,A.4,A.5,B.8,B.9,B.10,B.11,B.12, III. A.2,A.3,A.4) (ISTE 1c, 2b) (CAEP 1.1, 1.2, 1.3, 1.4, 2.3) (Assessment: lesson plan assessment)*
4. The student will demonstrate decision-making and teaching skills by selecting and implementing instructional strategies designed to deliver the curriculum and meet learner outcomes. *(WVPTS 1B, 1C, 1D, 1E, 2A, 2F, 3A, 3C, 3D, 3E, 5C) (InTasc 4,7,8,9) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5) (PRAXIS 5622 I. A.2,A.3,A.4,A.5,B.1, B.2, B.3, B.4, B.5, B.6, C.1, II. A.2, A.3, A.5, B.2, B.3, B.4, B.5, B.6, B.7, B.8, B.9, B.10, C.3 (ISTE 1a, 1b, 2a, 2b) (CAEP 1.1, 1.2, 1.3, 1.4, 2.1, 2.3) (Assessment: Danielson Teaching assessment)*
5. The student will demonstrate teaching skills by planning, executing and evaluating introductory and developmental lessons which are appropriate for all primary and middle school children. *(WVPTS 1A, 1B, 1C, 1D, 2A, 2B, 2C, 2E, 3A, 3B, 3C, 3D)(InTasc 5, 6, 7, 9 (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5) (PRAXIS 5622 I. A.4, A.5, B.1, B.2, B.3, B.4, B.5, B.6, D.2); (ISTE 2A, 2b) (CAEP 1.1, 1.2, 1.3, 1.4, 2.1, 2.3) (Assessment: Lesson Plan assessment, Danielson Teaching assessment)*
6. The student will demonstrate professional commitment by practicing strategies of self-evaluation. *(WVPTS 1B, 1C, 1D, 2B, 2C, 2D, 2E, 2F, 3B, 3C, 3D, 3F, 5C); (InTasc 1,2,3,6); (ACEI 5.2) (PRAXIS 5622 I. C.2,C.4,II. A.4,A.5,A.6, B.9,B.10,B.12,C.3,C.4,C.5,D.3, III. A.3,A.4,A.5,A.6); (ISTE 1d, 2b) (CAEP 1.1, 1.2, 1.3, 1.4, 2.1, 2.3) (Assessment: Lesson Plan assessment, Danielson Teaching Assessment, TPACK Technology Assessment,)*
7. The student will develop appropriate methods and strategies for the measurement of learning outcomes. *(WVPTS 1A, 1B, 1C, 1D, 2A, 2D, 2F,3A, 3B, 3C, 3D, 3E, 4C); (InTasc 5,6,7); (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5) (PRAXIS 5622 I. C.2,C.3,C.4, II. .4,A.5,A.6,A.7,B.4,B.5,B.7,B.8,B.9,B.10,B.12,C.1,C.2,C.4,C.5.D.3,III. A.1,A.2,A.3,A.4,A.5,A.6,B.1,B.2,B.3,B.4,B.5); ISTE 1b)(CAEP 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3)(Assessment: Lesson Plan assessment, Danielson Teaching assessment)*

- 8. The student will demonstrate professional commitment by following all school rules, policies and procedures. (WVPTS 1A, 1B, 1D, 1E, 3C, 3E, 5A, 5B, 5C, 5D,5E, 5F, 5I); (InTasc 1); (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5) (PRAXIS 5622 II. A.1,A.2,A.3,A.4,A.5,A.6,A.7, III. A.1,A.2,A.3,A.4,A.5,A.6,B.1,B.2,B.3,B.4,B.5); ISTE 1b, 1c) (CAEP 1.1, 1.2, 1.3, 1.4, 2.1, 2.3) (Assessment: Danielson Teaching assessment)
- 9. Apply basic statistical techniques to interpret student performance. (WVPTS 1D, 1E, 3C, 3E, 4A, 4B, 4C, 4D); (inTasc 1); (ACEI 4.0); (PRAXIS 5622 I. B.1,B.2,B.3,B.4,B.5,B.6, III. B.2,B.2,B.4,B.4,B.5); ISTE 1c) (CAEP 1.1, 1.2, 1.3, 1.4, 2.1, 2.3) (Assessment: Danielson Teaching assessment)
- 10. The student will demonstrate the use of technology skills within the context of the classroom (WVPTS 1A, 1B, 1C, 1D, 1E,3A, 3D, 3E7); (InTasc 4,6,7); (ACEI 1.0, 3.1, 3.2, 3.4, 3.5); (PRAXIS 5622 II.) A.1,A.2,A.3,A.4,A.5,A.6,A.7); (ISTE 1c)(CAEP 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3) (Assessment: Lesson plan assessment, Danielson Teaching assessment, TPACK Technology Assessment)

Topics to be studied:

- 1. Select, prepare and modify instructional materials and resources
- 2. Plan, teach and evaluate lessons and assess instructional effectiveness
- 3. Peer and self-reflection on videotaped lessons
- 4. Technology integration
- 5. Classroom management techniques

Relationship of Course to Program or Discipline Learning Outcomes:

This practicum will focus on planning and teaching skills in the practicum. Interpersonal skills and decision-making skills will be exercised in cooperative learning groups. Professional commitment, technology learning, decision-making and diversity will be addressed through the field experience.

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	X
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	X
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	X
5/3/2016	

Special requirements of the course:

1. Maintain documentation of field experience activities.
2. Submit field summary experience in LiveText
3. Evaluate lesson effectiveness in consultation with school-based supervisor and university-based supervisor and submit lessons in LiveText.
4. Maintain a reflective journal of field experience through email with the university-based supervisor.
5. Complete Technological Pedagogical Content Knowledge (TPACK) Technology Assessment.
6. Attendance and successful completion of practicum. (Completion of journal and assessment forms).
7. Participation in collaborative activities in the classroom.
8. Technology component with SWIVL
9. Have current LiveText (or affiliate) subscription and use Blackboard for course requirements.
10. West Virginia Teacher Performance Assessment Task(s)
11. Background Check

Additional information:

NA

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Date: December 12, 2017