

EDUC 389 Instructional Strategies for Middle School Social Studies**Credit Hours:** 2**Scheduled hours per week**

Lecture: 2

Lab:

Other: 20 field experience hours

Catalog Course Description: This course covers content, materials, and instructional strategies for planning, teaching, and evaluating social studies lessons at the middle school level.

Pre-requisites: Admission to Teacher Education; Completion of EDUC 314

Co-requisites: Field Experience

Course Learning Outcomes:**The student will**

1. Identify and implement a variety of instructional strategies used in teaching social studies (such as, simulations, student research activities, activities using primary sources and/or cultural artifacts) (WVPTS 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 3F) (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 10) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1, 5.2) (Praxis 5622 I. A.1, A.2, A.4, A.5, C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7, B.1, B.2, B.3, B.4, B.5, B.6, B.8, B.9, B.10, B.12, C.1, C.2, C.3, C.4, C.5, III. A.1, A.2, A.3, A.4, A.6) (ISTE 1a, 1b, 1c, 2a, 2b, 2c, 3b, 3a, 3d, 5a, 5b, 6c, 7a, 7b, 7c)(CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: Project Assessment)
2. Identify and implement a variety of instructional strategies used in teaching social studies to diverse learners. (WVPTS 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 3F) (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 10) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1, 5.2) (Praxis 5622 I. B.1, B.2, B.6, C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7, B.1, B.2, B.3, B.4, B.5, B.6, B.8, B.9, B.10, B.12, C.1, C.2, C.3, C.4, C.5, III. A.1, A.2, A.3, A.4, A.6) (ISTE 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3d, 5a, 5b, 6c, 7a, 7b, 7c) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: Project Assessment)
3. Identify and analyze the role of reading in the social studies curriculum. (WVPTS 1A, 1D, 3A) (InTASC 1, 2, 4, 5, 7, 9, 10) (ACEI 1.0, 2.4, 5.1, 5.2) (Praxis 5622 I. A.1, A.2, A.4, A.5, C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7) (ISTE 4a, 4b, 4c) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: Project Assessment)
4. Evaluate a variety of social studies teaching resources including technology. (WVPTS 1C, 1E, 2F, 3A, 3B, 3C, 3E, 3F) (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) (ACEI 1.0, 2.4, 4.0, 5.1, 5.2) (Praxis 5622 I. C.2, C.3, C.4, III. A.1, A.2, A.3, A.4, A.6) (ISTE 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 5a, 5b, 5c, 6a, 6b, 6c, 7a, 7b, 7c) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: Project Assessment)
5. Utilize cross-curricular strategies for implementing social studies (WVPTS 1A, 1B, 1D, 3A, 3B, 3C) (InTASC 1, 2, 3, 4, 5, 7, 8, 10) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 5.1, 5.2) (Praxis 5622 I. A.1, A.2, A.3, A.4, A.5, C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7) (ISTE 4a, 4b, 4c, 5a, 5b) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: Project Assessment)
6. Investigate ways to foster global awareness. (WVPTS 4A, 4B, 4C, 4D) (InTASC 2, 5, 9) (ACEI 5.1, 5.2) (Praxis 5622 II. D.1, D.2, D.3, D.4, IV. 1, 2, 3, 4, 5, 6, 7) (ISTE 1b, 3b, 3d, 4a, 4b, 4c) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: Project Assessment)
7. Improve techniques of communication that enhance learning to all students. (WVPTS 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3C, 3D) (InTASC 1, 2, 3, 4, 5, 6) (ACEI 1.0, 5.1, 5.2) (Praxis 5622 I. B.1, B.2, B.6, II. D.1, D.2, D.3, D.4, IV. 1, 2, 3, 4, 5, 6, 7) (ISTE 3b, 3d, 4a, 4b, 4c, 4d, 7a, 7b, 7c) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: Project Assessment)
8. Identify technology and online multimedia sources and incorporate into lesson plans. (WVPTS 1B, 1D,

2F, 3A, 3B) (InTASC 1, 2, 3, 4, 5, 7, 8, 9, 10) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 5.1, 5.2) (Praxis 5622 I. C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7, B.1, B.2, B.3, B.4, B.5, B.6, B.8, B.9, B.10, B.12, C.1, C.2, C.3, C.4, C.5) (ISTE 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 3d, 5a, 5b, 5c, 6a, 6b, 6c, 7a, 7b, 7c) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: Project Assessment)

9. Identify, use, and write components of learning, objectives, lesson plans, unit plans and assessments. (WVPTS 1B, 1C, 1D, 1E, 2F, 3A, 3B, 3E, 3F) (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1, 5.2) (Praxis 5622 I. C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7, B.1, B.2, B.3, B.4, B.5, B.6, B.8, B.9, B.10, B.12, C.1, C.2, C.3, C.4, C.5, III. A.1, A.2, A.3, A.4, A.6, B.1, B.2, B.3) (ISTE 3b, 5a, 5b, 7a, 7b, 7c) (CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: Project Assessment)
10. Incorporate the use of college- and career- ready standards into decision making, planning, and teaching to promote critical thinking, active engagement in learning, and collaboration. (WVPTS 1A, 1B, 1C, 1D, 2B, 2C, 2D, 2F, 3A, 3B, 3C, 3D, 3E, 3F, 5A, 5C, 5E, 5H, 5I) (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1, 5.2) (Praxis 5622 I. C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7, B.1, B.2, B.3, B.4, B.5, B.6, B.8, B.9, B.10, B.12, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, III. A.1, A.2, A.3, A.4, A.6) (ISTE 1a, 1b, 1c, 2a, 2b, 2c, 3b, 3d, 4a, 4b, 4c, 5a, 5b, 5c, 7a, 7b, 7c)(CAEP 1.1, 1.3, 1.4, 2.3) (Assessment: Project Assessment)

Topics to be studied:

1. College-and career-readiness standards
2. Teaching Citizenship
3. Teaching Civics
4. Teaching History
5. Teaching Geography
6. Teaching Economics
7. Lesson Planning and Unit Planning
8. Assessment
9. Social Studies resources
10. Online Multimedia resources

Relationship of Course to Program or Discipline Learning Outcomes:

Education 390 incorporates all facets of the philosophical framework of Architects of the Future. Planning, Teaching Skills, and Decision Making Skills are all integral parts of the teaching process. Students in the course will plan and demonstrate activities, lessons, and a unit plan that addresses the unique and diverse learning styles of all students. Interpersonal Skills will be demonstrated during the field placement.

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	

Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
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Special requirements of the course:

1. Students will read, review and critique relevant literature.
2. Students will complete and electronic reflective journal regarding their field placement involving the application of learning theory.
3. Students will complete lesson plans based on the WV college- and career- readiness standards.
4. Students will incorporate internet resources in the design of lesson plans to be used in their classrooms.
5. Each student will be evaluated on a collection of lesson plans submitted in Livetext and instructors should consider the collection when completing the Planning Assessment rubrics.
6. Students should teach lessons in the middle school classroom.
7. Have a current LiveText (or affiliate)Subscription and use BlackBoard for course requirement.
8. Submit Background check.
9. Submit school based educator evaluation of field experience placement.
10. Submit field experience paperwork.

Additional information:

N/A

Prepared by: Bobbi Marshall and Missy Spivy

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