

EDUC 330L. CLASSROOM MANAGEMENT PRACTICUM.**Credit Hours:** 0**Scheduled hours per week**

Lecture: 0

Lab: 3.5

Other:

Catalog Course Description: EDUC 330L. CLASSROOM MANAGEMENT PRACTICUM. A practicum offered on-site at a local professional development school. Application of management plans and techniques are the focus of this experience. This class should be completed the semester prior to EDUC 401.

Pre-requisites: Admission to Teacher Education Program**Co-requisites:** Education 330**Course Learning Outcomes:**

1. Identify characteristics of a positive classroom setting. *(WVPTS 2A, 2B, 2C, 2D, 2E, 2F) (InTASC 3) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5)(Praxis 5622 C.1, C.2, C.3, C.4, C.5) (CAEP 1.1, 1.3, 2.3) (Assessment: Field Experience Evaluation)*
2. Interact positively with individual students in a classroom setting. *(WVPTS 2A, 2B, 2C, 2D, 2E, 2F) (InTASC 3) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5)(Praxis 5622 I.C.1, C.2, C.3, C.4, C.5) (CAEP 1.1, 1.3, 2.3) (Assessment: Teaching Assessment)*
3. Interact positively with groups of students while leading activities in a classroom setting. *(WVPTS 2A, 2B, 2C, 2D, 2E, 2F) (InTASC 3) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5)(Praxis 5622 I. C.1, C.2, C.3, C.4, C.5) (CAEP 1.1, 1.3, 2.3) (Assessment:Teaching Assessment)*
4. Identify and analyze effectiveness of major models of classroom discipline. *(WVPTS 2A, 2B, 2C, 2D, 2E, 2F) (InTASC 3) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5)(Praxis 5622 I. C.1, C.2, C.3, C.4, C.5) (CAEP 1.1, 1.3, 2.3) (Assessment: Written Assignments)*
5. Examine and report methods used to alter unproductive student behavior. *(WVPTS 2A, 2B, 2C, 2D, 2E, 2F) (InTASC 3) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5)(Praxis 5622 I. C.1, C.2, C.3, C.4, C.5) (CAEP 1.1, 1.3, 2.3) (Assessment: Written Assignments)*
6. Identify and alter unproductive student behavior in a positive and effective manner.*(WVPTS 2A, 2B, 2C, 2D, 2E, 2F) (InTASC 3) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5)(Praxis 5622 I. C.1, C.2, C.3, C.4, C.5) (CAEP 1.1, 1.3, 2.3) (Assessment: Teaching Assessment)*
7. Identify classroom management programs as they exist in the school. *(WVPTS 2A, 2B, 2C, 2D, 2E, 2F) (InTASC 3) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5)(Praxis 5622 I. C.1, C.2, C.3, C.4, C.5)(CAEP 1.1, 1.3) (Assessment: Written Assignment)*
8. Identify school-wide management programs as they exist in the school. *(WVPTS 2A, 2B, 2C, 2D, 2E, 2F) (InTASC 3) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5)(Praxis 5622 I. C.1, C.2, C.3, C.4, C.5) (CAEP 1.1, 1.3) (Assessment:)*
9. Effectively plan, incorporate 21st Century Skills, and execute lessons in the classroom setting. *(WVPTS 2A, 2B, 2C, 2D, 2E, 2F) (InTASC 3) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5)(Praxis 5622 I. C.1, C.2, C.3, C.4, C.5) (ISTE 2.a, 4.c, 5.a, 5.b, 5.d) (CAEP 1.1, 1.3, 2.3) (Assessment: Lesson Plan Rubric)*

10. Use collaborative planning and teaching skills to execute lessons in the classroom setting. (WVPTS 2A, 2B, 2C, 2D, 2E, 2F) (InTASC 3) (ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5)(Praxis 5622 I. C.1, C.2, C.3, C.4, C.5) (CAEP 1.1, 1.3, 2.3)(Assessment: Lesson Plan Rubric)

Topics to be studied:

1. Observe teachers in classroom setting.
2. Plan and execute lessons in the classroom setting.
3. Collaborate to plan bulletin boards and lessons in the classroom setting.
4. Work with college and school faculty in managing and teaching students in the classroom setting.

Relationship of Course to Program or Discipline Learning Outcomes:

Relationship to Conceptual Framework: The Education 330 course and practicum incorporate all facets of the conceptual framework of *Architects of the Future*. Planning, teaching skills, and decision making skills are all integral parts of the instructional process. Students will incorporate 21st Century Learning skills into the planning and teaching exercises. Interpersonal skills relate to working together in teams to complete projects and interacting with teachers and the instructor in critiques of the teaching process. Professional commitment and diversity are addressed in this course through the unique opportunity for 330 students to interact with teachers and students at a Professional Development Partnership School.

This course meets the following General Education Outcome(s):	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	X
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	X
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
5/3/2016	

Special requirements of the course:

1. Assignments - research papers, reports, surveys, annotated bibliographies, other
2. Student will collaborate to plan and assemble interactive bulletin board in the classroom setting.
3. Student will evaluate lesson effectiveness in the classroom setting.

Additional information:

1. Methods of Student Evaluation - Laboratory Activities, Clinical Experiences, Oral Presentations, Written Papers

2. Attendance and successful completion of practicum. (Completion of time sheet, journal and assessment forms).
3. Evaluation of lesson planning and execution.
4. Participation in collaborative activities in the classroom.
5. Completion of a Teaching Philosophy.

Prepared by: Updated by Cathy Ferris

Date: Updated 10/20/17