

**EDUC 330. CLASSROOM MANAGEMENT****Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: 0

Other: 0

**Catalog Course Description:**

Study models of classroom management; characteristics of positive classroom environments; and prevention of classroom disruptions through understanding student behaviors, basic physiological, emotional, and cognitive needs of students. Must be completed prior to EDUC 401.

**Pre-requisites:** Admission to Teacher Education Program**Co-requisites:** EDUC 330L**Course Learning Outcomes:**

1. Critically analyze the major models of classroom discipline (*WVPTS 2A, 2B, 2C, 2D, 2E, 2F*) (*InTASC 3*) (*ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5*) (*Praxis 5622 C.1, C.2, C.3, C.4, C.5*) (*CAEP 1.1, 1.2, 1.3*) (*Assessment: Written Assignment*)
2. Evaluate the characteristics of positive class environments (*WVPTS 2A, 2B, 2C, 2D, 2E, 2F*) (*InTASC 3*) (*ACEI 1.0, 3.1, 3.2, 3.4, 3.5*) (*Praxis 5622 I. C.1, C.2, C.3, C.4, C.5*) (*CAEP 1.1, 1.2, 1.3*) (*Assessment : Written Assignment*)
3. Classify teacher behaviors in relation to the purpose of teaching and to teaching style ( *WVPTS 2A, 2B, 2C, 2D, 2E, 2F*) (*InTASC 3*) (*ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1, 5.2*) (*Praxis 5622 I. B.6, B.7, C.1, C.2, C.3, C.4, C.5, D.1*) (*CAEP 1.1, 1.2, 1.3*) (*Assessment : Written Assignment*)
4. Examine methods for altering unproductive student behavior. (*WVPTS 2A, 2B, 2C, 2D, 2E, 2F*) (*InTASC 3*) (*ACEI 1.0, 3.1, 3.2, 3.4, 3.5*) (*Praxis 5622 I. C.1, C.2, C.3, C.4, C.5*) (*CAEP 1.1, 1.2, 1.3*) (*Assessment : Written Assignment*)
5. Evaluate problem solving, student behavior, and school-wide management program. ( *WVPTS 2A, 2B, 2C, 2D, 2E, 2F*) (*InTASC 3*) (*ACEI 1.0, 3.1, 3.2, 3.3, 3.4, 3.5*) (*Praxis 5622 I. C.1, C.2, C.3, C.4, C.5*) (*CAEP 1.1, 1.3*) (*Assessment : Written Assignment*)
6. Integrating cooperative learning, technology integration into lesson plans (*WVPTS 2A, 2B, 2C, 2D, 2E, 2F*) (*InTASC 3*) (*ACEI 3.1, 3.2, 3.4, 3.5*) (*ISTE 2.a, 4.c, 5.a, 5.b, 5.d*) (*Praxis 5622 I. B.6, B.7 C.1, C.2, C.3, C.4, C.5, D.1*) (*CAEP 1.1, 1.3, 1.4, 1.5*) (*Assessment: Lesson Plan Rubric*)

**Topics to be studied:**

1. Classroom Management theory
2. Models of classroom management
3. Characteristics of positive classroom environments
4. Prevention of disruptions
5. Practical application of management strategies
6. Positive classroom design
7. Power Bases
8. Lesson planning
9. Management of small group instruction & centers

**Relationship of Course to Program or Discipline Learning Outcomes:**

The EDUC 330 course and practicum incorporate all facets of the philosophical framework of *Architects of the Future*. Planning, teaching skills, and decision making skills are all integral parts of the instructional process. Students will incorporate cooperative discipline techniques and technology integration into the planning and teaching exercises. Interpersonal skills relate to working together in teams to complete

projects and interacting with teachers and the instructor in critiques of the teaching process. Professional commitment and diversity are addressed in this course through the unique opportunity for EDUC 330 students to interact with teachers and students at a Professional Development Partnership School.

<b>This course meets the following General Education Outcome(s):</b>	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	<b>X</b>
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	<b>X</b>
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	<b>X</b>
<b>Human Inquiry &amp; the Past</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	<b>X</b>
<b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<b>5/3/2016</b>	

**Special requirements of the course:**

1. Attend a 3.5 hour per week field experience in a local Professional Development Partnership School as required by the course.
2. Evaluate an effective learning environment and effective instructional strategies
3. Evaluate the effectiveness of various management programs
4. Present electronic summation of clinical experience
5. Develop Classroom Management Philosophy (submitted in LiveText)
6. Complete two graded lesson plans (submitted in LiveText)
7. Complete ProEthica™ modules
8. Have a current LiveText (or affiliate) subscription and use BlackBoard for course requirements
9. Submit Background check
10. Submit field experience paperwork and admission to student teaching assessment (in LiveText or its affiliate)

**Additional information:**

N/A

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