

**EDUC 314 Instructional Strategies in Social Studies****Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: 0

Other: 0

**Catalog Course Description:**

This course covers the subject content, materials, and instructional strategies for planning, integrating, teaching, and evaluating social studies lessons in grades K-6. Integration is stressed on the elementary level because there is not always time to teach social studies as a segregated course. Integrating social studies standards in to other subjects is a method to meeting social studies standards while also meeting expectations of Math/ELA Emphasis.

**Pre-requisites:** Admission to Elementary Education Program**Co-requisites:** None**Course Learning Outcomes:**

1. Identify and implement a variety of instructional strategies used in teaching social studies (such as, simulations, student research activities, activities using primary sources and/or cultural artifacts) (WVPTS 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 3F) (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 10) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1, 5.2) (Praxis 5622 I. A.1, A.2, A.4, A.5, C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7, B.1, B.2, B.3, B.4, B.5, B.6, B.8, B.9, B.10, B.12, C.1, C.2, C.3, C.4, C.5, III. A.1, A.2, A.3, A.4, A.6) (ISTE 1a, 1b, 1c, 2a, 2b, 2c, 3b, 3d, 5a, 5b, 6c, 7a, 7b, 7c) (CAEP 1.1, 1.3, 1.4) (Assessment: Planning assessment, unit)
2. Identify and implement a variety of instructional strategies used in teaching social studies to diverse learners. (WVPTS 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 2F, 3A, 3B, 3C, 3D, 3E, 3F) (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 10) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1, 5.2) (Praxis 5622 I. B.1, B.2, B.6, C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7, B.1, B.2, B.3, B.4, B.5, B.6, B.8, B.9, B.10, B.12, C.1, C.2, C.3, C.4, C.5, III. A.1, A.2, A.3, A.4, A.6) (ISTE 1a, 1b, 1c, 2a, 2b, 2c, 3b, 3d, 5a, 5b, 6c, 7a, 7b, 7c) (CAEP 1.1, 1.3, 1.4) (Assessment: Planning assessment, unit)
3. Identify and analyze the role of reading in the social studies curriculum. (WVPTS 1A, 1D, 3A) (InTASC 1, 2, 4, 5, 7, 9, 10) (ACEI 1.0, 2.4, 5.1, 5.2) (Praxis 5622 I. A.1, A.2, A.4, A.5, C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7) (ISTE 4a, 4b, 4c) (CAEP 1.1, 1.3) (Assessment: Class Assignment)
4. Evaluate a variety of social studies teaching resources including technology. (WVPTS 1C, 1E, 2F, 3A, 3B, 3C, 3E, 3F) (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) (ACEI 1.0, 2.4, 4.0, 5.1, 5.2) (Praxis 5622 I. C.2, C.3, C.4, III. A.1, A.2, A.3, A.4, A.6) (ISTE 1a, 1b, 1c, 2a, 2b, 2c, 3b, 3d, 5a, 5b, 6c, 7a, 7b, 7c) (CAEP 1.1, 1.3, 1.5) (Assessment: Class Assignment)
5. Utilize cross-curricular strategies for implementing social studies (WVPTS 1A, 1B, 1D, 3A, 3B, 3C) (InTASC 1, 2, 3, 4, 5, 7, 8, 10) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 5.1, 5.2) (Praxis 5622 I. A.1, A.2, A.3, A.4, A.5, C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7) (ISTE 4a, 4b, 4c, 5a, 5b) (CAEP 1.1, 1.3, 1.4) (Assessment: Planning assessment, unit)
6. Investigate ways to foster global awareness. (WVPTS 4A) (InTASC 2, 5, 9) (ACEI 5.1, 5.2) (Praxis 5622 II. D.1, D.2, D.3, D.4, IV. 1, 2, 3, 4, 5, 6, 7) (ISTE 1b, 3b, 3d, 4a, 4b, 4c) (CAEP 1.1, 1.3, 1.4) (Assessment: Class assignment)
7. Improve techniques of communication that enhance learning to all students. (WVPTS 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3C, 3D) (InTASC 1, 2, 3, 4, 5, 6) (ACEI 1.0, 5.1, 5.2) (Praxis 5622 I. B.1, B.2, B.6, II. D.1, D.2, D.3, D.4, IV. 1, 2, 3, 4, 5, 6, 7) (ISTE 3b, 3d, 4a, 4b, 4c, 7a, 7b, 7c) (CAEP 1.1, 1.3) (Assessment: Class assignment)
8. Identify technology and online multimedia sources and incorporate into lesson plans. (WVPTS 1B, 1D, 2F, 3A, 3B) (InTASC 1, 2, 3, 4, 5, 7, 8, 9, 10) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 5.1, 5.2) (Praxis 5622 I. C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7, B.1, B.2, B.3, B.4, B.5, B.6, B.8, B.9, B.10, B.12, C.1, C.2, C.3, C.4, C.5) (ISTE 1a, 1b, 1c, 2a, 2b, 2c, 3b, 3d, 5a, 5b, 6c, 7a, 7b, 7c) (CAEP 1.1, 1.3, 1.4, 1.5) (Assessment: Planning assessment, unit)

9. Identify, use, and write components of learning, objectives, lesson plans, unit plans and assessments. (WVPTS 1B, 1C, 1D, 1E, 2F, 3A, 3B, 3E, 3F) (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1, 5.2) (Praxis 5622 I. C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7, B.1, B.2, B.3, B.4, B.5, B.6, B.8, B.9, B.10, B.12, C.1, C.2, C.3, C.4, C.5, III. A.1, A.2, A.3, A.4, A.6, B.1, B.2, B.3) (ISTE 3b, 5a, 5b, 7a, 7b, 7c) (CAEP 1.1, 1.2, 1.3, 1.4) (Assessment: Planning assessment, unit)
10. Incorporate the use of college- and career- ready standards into decision making, planning, and teaching to promote critical thinking, active engagement in learning, and collaboration. (WVPTS 1A, 1B, 1C, 1D, 2B, 2C, 2D, 2F, 3A, 3B, 3C, 3D, 3E, 3F, 5I) (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) (ACEI 1.0, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 4.0, 5.1, 5.2) (Praxis 5622 I. C.2, C.3, C.4, II. A.1, A.2, A.3, A.4, A.6, A.7, B.1, B.2, B.3, B.4, B.5, B.6, B.8, B.9, B.10, B.12, C.1, C.2, C.3, C.4, C.5, D.1, D.2, D.3, D.4, III. A.1, A.2, A.3, A.4, A.6) (ISTE 1a, 1b, 1c, 2a, 2b, 2c, 3b, 3d, 4a, 4b, 4c, 5a, 5b, 7a, 7b, 7c) (CAEP 1.1, 1.3, 1.4) (Assessment: Planning assessment, unit)

**Topics to be studied:**

1. College-and career-readiness standards
2. Teaching Citizenship
3. Teaching Civics
4. Teaching History
5. Teaching Geography
6. Teaching Economics
7. Lesson Planning and Unit Planning
8. Assessment
9. Social Studies resources
10. Online Multimedia resources
11. Cooperative Learning Strategies

**Relationship of Course to Program or Discipline Learning Outcomes:**

Education 314 incorporates all facets of the philosophical framework of Architects of the Future. Planning, Teaching Skills, and Decision Making Skills are all integral parts of the teaching process. Students in the course will plan and demonstrate activities, lessons, and a unit plan that addresses the unique and diverse learning styles of all students. Interpersonal Skills relate to working together in cooperative teams to complete projects.

<b>Relationship of Course to General Education Learning Outcomes:</b>	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
<b>Human Inquiry &amp; the Past</b>	X

Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
<b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<b>5/3/2016</b>	

**Special requirements of the course:**

1. Class sessions will consist of lecture, discussion, video and role playing with the integration of cooperative teaching.
2. Students will read, review and critique relevant literature.
3. Students will complete lesson plans based on WV college- and career- readiness standards.
4. Students will complete a problem-based learning unit integrating WV college- and career- readiness standards from different content areas.
5. The Planning Assessment rubrics will be completed by the instructor based on a collection of three lesson plans covering history, geography, and other social sciences.
6. Students will incorporate internet resources in the design of lesson plans to be used in their classrooms.
7. Have a current LiveText (or affiliate)Subscription and use BlackBoard for course requirements

**Additional information:**

N/A

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