

Education 302
Strategies in Early Education

Credit Hours: # 3

Scheduled hours per week

Online

Catalog Course Description:

Study of essential concepts, inquiry tools, and structure of content area for early education. Includes identification of resources to deepen understanding of appropriate materials, manipulatives, media, and technology for your learners. Practice observation skills/techniques.

Prerequisites: Admission to Teacher Education Program or Admission to BAS Child Development

Corequisites: EDUC 402;

Course learning Outcomes:

1. Document young children's learning and development over time for the purpose of planning developmentally appropriate programs. *(WVPTS 1E) (INTASC 6, 9) (ISTE 7. a, b, c) (Praxis 5531 IV. S. T. U. V.) (NAEYC Standard 3.b)(CAEP 1.1, 1.3) (Assessment: discussions, assignment)*
2. Define the role of documentation and assessment in decision making in standards based early childhood instruction. *(WVPTS 1E) (INTASC 6, 9) (ISTE 7. a, b, c) (Praxis 5531 IV. S. V.) (NAEYC Standard 3.a)(CAEP 1.1, 1.3) (Assessment: discussions, assignment)*
3. Observe, document, and assess young children's cognitive, social, emotional, physical, and language development over time: interpret, report results and design instructional strategies to meet the needs of the children. *(WVPTS 1E) (INTASC 6) (ISTE 4. d) (Praxis 55311 IV. S.V.) (WVCSO SED Standard 1,2,4) (NAEYC Standard 3.c)(CAEP 1.1, 1.3) (Assessment: discussions, assignment)*
4. Understand how to refer children, when necessary, for further screening and evaluation. *(WVPTS 5D) (INTASC 2, 7) (Praxis 5531 V. M.N.) (NAEYC Standard 2, c, 3.d)(CAEP 1.1, 1.3) (Assessment: discussions, assignment)*
5. Identify sources of a variety of classroom models and strategies used to achieve different curricular goals and objectives. *(WVPTS 3D) (INTASC 3, 4,7) (ISTE 4. c) (Praxis 5531 IV.E. F.G.H.I) (NAEYC Standard 4.b,4. d)(CAEP 1.1, 1.3) (Assessment: discussion, assignment)*
6. Demonstrate the use of appropriate technology to record, assess and interpret observations and documentations. *(WVPTS3A) (INTASC 3, 6, 8) (ISTE 7. a, b c) (Praxis 5531 IV. P., V.) (NAEYC Standard 1.a, 4.d)(CAEP 1.1, 1.3 (Assessment: assignment, discussion)*
7. Integrate and employ the use of 21st Century Skills in the early education classroom. Employ knowledge of learning centers to meet early childhood content standards. *(WVPTS 3F) (INTASC 3, 5, 8) (ISTE 1.a, b) (Praxis 5531 E.F.) (NAEYC Standard 1.c, 4.b)(CAEP 1.1, 1.3) (Assessment: discussion, assignment)*

Topics to be studied:

- NAEYC Principles and Standards

- WV Early Learning Standards Framework
- 21st Century Skills
- Developmentally Appropriate Objectives and Strategies
- Integration of Content in Early Education Curriculum
- Development, Use, and Management of Learning Centers
- Curriculum Models for Early Education
- Formal and Informal Assessment for Early Education
- Use of Technology for Data Recoding and Analysis

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

Relationship of Course to General Education Learning Outcomes:

Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
5/3/2016	

Special projects or requirements of the course:

Additional information: NA

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