

EDUC 255 Language Arts and Emergent Literacy**Credit Hours: 3****Scheduled hours per week**

Online

Catalog Course Description:

This course focuses on planning, selection, and assessment of learning experiences for beginning readers. Includes study of strategies for promoting verbal ability and emerging literacy. Course will review evaluation strategies appropriate for emergent literacy assessment.

Prerequisites: None**Corequisites:** None**Course learning Outcomes:**

1. Examine the developmental stages of pre-reading and reading skills. *(WVPTS 2A) (INTASC 1,7) (Praxis 5531 I. A. B. C. D. E. F.G.) (NAEYC Standard 1,a)(CAEP 1.1, 1.3) (Assessment: quiz, assignment)*
2. Develop an understanding of incorporating language arts across the early education curriculum. *(WVPTS 1A) (INTASC 2) (ISTE 1.a) (Praxis 5531 III. B.) (NAEYC Standard 1.b, 4.d)(CAEP 1.1, 1.3) (Assessment: quiz, assignment)*
3. Recognize the integrative nature of reading, writing, speaking and listening. *(WVPTS 1A) (INTASC 5, 7) (ISTE 1.a) (Praxis 5531 III B) (NAEYC Standard 4.c)(CAEP 1.1, 1.3) (Assessment: quiz, assignment)*
4. Examine the development of spelling and pre-spelling strategies for Pre-K-K *(WVPTS 3A) (INTASC 5) (Praxis 5531 IV. J.) (NAEYC Standard 4.c)(CAEP 1.1, 1.3) (Assessment: assignment)*
5. Examine the various assessment strategies used to evaluate pre-reading and reading skills. *(WVPTS 1E) (INTASC 6, 8) (INTASC 8) (ISTE 7.c) (Praxis 5531 IV. S.) (NAEYC Standard 3.a, 3.b, 3.c)(CAEP 1.1, 1.2, 1.3) (Assessment: quiz, assignment)*
6. Develop appropriate teaching strategies using print and non-print resources as integral components in an early education program. *(WVPTS 3D) (INTASC 3, 5, 8) (ISTE 1.a, 4.d, 5.a, 6.b) (Praxis 5531 IV. L.) (NAEYC standard 4.b, 4.c)(CAEP 1.1, 1.3) (Assessment: quiz, assignment)*
7. Recognize the impact of diverse family cultures on the development of language and incorporate this knowledge into teaching strategies. *(WVPTS 5F) (INTASC 8, 10) (ISTE V. B., VI.B, V.D., VI.C) (Praxis 5531 IV. D.) (NAEYC Standard 2.a, 3d, 4.c)(CAEP 1.1, 1.3) (Assessment: discussion, assignment)*
8. Integrate 21st Century Skills to promote literacy in early education programs. *(WVPTS 3A) (INTASC 3, 5) (Praxis 5531 IV. E. G.) (ISTE 1.a, c, 7.a, b) (CAEP 1.1, 1.3) (Assessment: assignment, discussion)*

Topics to be studied:

- Emergent Literacy (speaking, writing, reading)
- Developmentally Appropriate Practices
- WV Early Learning Standards Framework
- Supporting anti-bias practices
- Classroom environments supporting emergent literacy practices
- Lesson Planning

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

West Virginia University at Parkersburg

Uniform Course Syllabus (UCS)

Relationship of Course to General Education Learning Outcomes:

Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
5/3/2016	

Special projects or requirements of the course:

Additional information:

- Print Rich Environment Observation
- Language and Literacy activity for children
- Take home Language and Literacy activity for parents
- Language and Literacy Evening for parents and children

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