

Education 100 Introduction to Teacher Education**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: #0

Other: 20 Hours Field Experience

Catalog Course Description: Overview of the teaching profession. Central themes cover the aspects of becoming a teacher, schools and their place in society, students and curriculum, as well as career opportunities and professional development. Historical foundations of education are presented together with a look to the future. Classroom computer applications also are introduced. Entry level course for first semester students that supports their transition to college. Content will acquaint students with campus resources, promote skills necessary to be successful and provide strategies for completion of education goals.

Pre-requisites: None**Co-requisites:** 20 Hours Field Experience

COLL 101: Required first semester of college enrollment, embedded

Course Learning Outcomes:

1. Identify the historical evolution and philosophical basis of public education in American Society. (WVPTS 4A) (InTasc 10) (CAEP 1.1, 1.3) (Assessment: Exam)
2. Identify the legal basis of American public education. (WVPTS 5I) (InTasc 10) (CAEP 1.1, 1.3) (Assessment: exam)
3. Describe school organizational patterns. (WVPTS 4A, 4B) (CAEP 1.1, 1.3) (Assessment: class assignment)
4. Describe the school administrative hierarchy. (WVPTS 4B) (CAEP 1.1, 1.3) (Assessment: class assignment)
5. Describe the evolution of K-6 public school curriculum. (CAEP 1.1, 1.3) (Assessment: exam)
6. Identify professional organizations and their roles in public education. (CAEP 1.1, 1.3) (Assessment: exam)
7. Describe the process of education reform and its consequences. (CAEP 1.1, 1.3) (Assessment: exam)
8. Describe the objectives of multicultural education. (CAEP 1.1, 1.3) (Assessment: exam)
9. Describe the way public schools are financed. (CAEP 1.1, 1.3) (Assessment: exam)
10. Describe the control of public schools at the local, state and national levels. (CAEP 1.1, 1.3) (Assessment: exam)
11. Describe the educator's role in public education including working with families (WVPTS 4B) (InTASC 3) (ACEI 3.5) (CAEP 1.1, 1.3) (Assessment: exam)
12. Identify personal qualifications of classroom educators. (WVPTS 4A) (ACEI 5.1)(CAEP 1.1, 1.3) (Assessment: exam)
13. Review professional opportunities and trends.(InTasc 9) (CAEP 1.1, 1.3) (Assessment: exam)
14. Identify requirements for admission to a program in teacher education. (WVPTS 4A) (CAEP 1.1, 1.3) (Assessment: exam)
15. Knowledge of "A Framework for 21st Century Learning" (CAEP 1.1, 1.3, 1.5) (Assessment: exam)
16. Observe and reflect on best practices and classroom experiences in a K-6 classroom. (InTasc 9);(ACEI 1.0, 3.4, 3.5, 5.1) (PRAXIS 5751)(ISTE 4c) (CAEP 1.1, 1.3) (Assessment:Field Experience Summary)

COLL 101:

Navigating the System

- a. Understanding of college policies/procedures
- b. Utilizing the college catalog
- c. Increasing knowledge of campus resources
- d. Understanding curricular requirements
- e. Articulating the relationship between general education and career specific courses

Academic Focus

- a. Understanding classroom expectations
- b. Identifying strategies for lecture comprehension and note taking
- c. Identifying studying, test anxiety and test taking strategies
- d. Identifying memory/concentration improvement strategies
- e. Identifying and adapting learning styles

Transition to College:

- a. Establishing realistic academic expectations/goal setting. Clarifying expectations and responsibilities with respect to the college experience
- b. Applying strategies for improving time management and organizations
- c. Identifying sources of stress and effective coping skills
- d. Examining the student teacher relationship

Topics to be studied:

1. Class sessions will consist of lecture, video, role playing, problem solving and observation activities.
2. Students will observe and participate in public school classrooms collecting data on the school environment, the students, the teacher and student/teacher interactions.
3. Students will interview various personnel in the educational system and will learn their responsibilities.
4. Students will explore career opportunities in education.
5. Campus connection/support/financial planning
6. Personal development/life plan
7. Interpersonal skills/technology and social media
8. Emotional intelligence
9. Sense of community
10. Academic skills/learning strategies

Relationship of Course to Program or Discipline Learning Outcomes:

Planning skills are addressed through timely attendance in class and field experience activities. Case study analysis is designed to enhance decision-making skills. Teaching skills are examined through classroom discussion and through the field experience. Interpersonal skills are addressed through class discussions, group work, group presentations, and field experience activities. Professional commitment is assessed through field experience activity and class contribution. Diversity is viewed through the history of the profession and an examination of future student populations. Introduction to 21st Century Skills and Learning takes place.

This course meets the following General Education Outcome(s):	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X

Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	X
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
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Special requirements of the course:

- Students will complete 20 hours of field experience in a public school setting grades K-6 and complete a written summary of the experience in Livetext.
- Students will complete a computer project that involves reviewing of teaching websites.
- Have current LiveText (or affiliate) subscription and use Blackboard for course requirements.
- Dispositions Rubric in Livetext
- Freedom Writers Assignment or Diversity Assignment
- Submit School Based Educator evaluation of field experience placement
- Introduction to Service Learning Component

COLL 101:

- Electronic Journaling
- Final Project/Presentation

Additional information:**EDUC 100**

- Exams consisting of objective and essay items.
- Class activities/group activities to cover reading assignments and/or quizzes over reading assignments.
- Written assignments.
- A comprehensive final exam.
- Reflective journals in LiveText.
- Submit Field Experience paperwork
- Submit Background Check

COLL 101:

- Reading assignments
- Tests, Quizzes
- Written assignments
- Reflective Electronic journals
- Oral presentations

Prepared by: David Lancaster and Stevie Slone

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