

**DRAF 226 3D Parametric Modeling with Inventor**

Credit Hours: 3

**Scheduled hours per week**

Lecture: 3

Lab: 0

Other: 0

**Catalog Course Description:** Introduction to Autodesk Inventor 3D parametric modeling software. Topics covered are 3D drawing, solid modeling, assemblies, parametric modeling, layouts, and explosion drawings.

**Pre-requisites:** DRAF 116

**Co-requisites:** None

**Course Learning Outcomes:**

- Visualize and draw 3D Models using primitives and composites, model extrusions and revolutions, part files, assembly files and solid model edit.
- Compute and solve geometric construction problems using the principals of plane geometry.
- Use accuracy and neatness, and speed in producing all required drawings.

**Topics to be studied:**

- |                              |                         |
|------------------------------|-------------------------|
| • Drawings setup and saving  | • Model space viewports |
| • Extrusions and revolutions | • Solid model editing   |
| • Model display              | • UCS options           |
| • Rendering                  | • Materials             |
| • Assembly modeling          | • Drawing layouts       |
| • Printing                   |                         |

| <b>Relationship of Course to Program Learning Outcomes:</b>  |   |
|--|---|
| Create two and three-dimensional drawings using AuotCAD, Microstation, Inventor, Revit, and 3D Studio Max. | X |
| Create three-dimensional animations and walkthroughs using AutoCAD, Revit, Inventor and 3D Studio Max.     | X |
| Apply arithmetic, algebraic, and trigonometric calculations in solving basic design problems.              | X |
| Apply physics to solve mechanical design problems.   |   |
| Understand by verbal and visual means the design of drawings and models.                                   | X |
| Understand in writing to fellow coworkers and customer of any comments and concerns                        | X |

|   |   |
|---|---|
| <b>Relationship of Course to General Education Learning Outcomes:</b>   |   |
| <b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.                | X |
| <b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.                     |   |
| <b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.  | X |
| <b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.                                       |   |
| <b>Human Inquiry &amp; the Past</b><br>Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. |   |
| <b>The Arts &amp; Creativity</b><br>Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.   | X |
| <b>5/3/2016</b>   |   |

**Special requirements of the course:**

**Additional information:**

**Prepared by:** Callix Miller 10/20/17

**Date:** 10/20/17