

Communication Studies 316-Intercultural Communication

Credit Hours: 3

Scheduled hours per week

Lecture: 3

Lab: 0

Other: 0

Catalog Course Description: A comprehensive overview of communication in various cultures.

Prerequisites: ENGL 101, 102, COMM 111 or COMM 112

Corequisites: None

Course Learning Outcomes:

Upon completion of this course students should be able to:

- Describe their own culture
- Identify elements of culture that impact interpersonal communication
- Identify the challenges of being a competent communicator in intercultural settings
- Develop and use the appropriate communication skills in intercultural settings

Topics to be studied:

- Intercultural communication competence
- Cultural Identity
- Verbal and nonverbal communication
- Intercultural relationships in various settings and contexts

| Relationship of Course to Discipline Learning Outcomes | |
|--|---|
| Explain how ethics play a role in the communication process. | x |
| Recall the communication process. | x |
| Demonstrate an ability to select appropriate topics and language for public presentations. | |
| Demonstrate an ability to conduct research. | |
| Create complex messages in a variety of communication settings. | x |
| Evaluate and critique one’s own and other’s communication in a variety of settings. | x |
| Apply effective delivery skills in a variety of communication settings. | x |
| Recall the historic background of mass media and contemporary media issues. | |
| Summarize the theoretical underpinnings of mass communication. | |

| Relationship of Course to General Education Learning Outcomes: | |
|--|---|
| Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements. | x |
| Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions. | |
| Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts. | |
| Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication. | x |
| Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. | |
| The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art. | |

Special projects or requirements of the course:

N/A

Additional information: N/A

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Date: 10/10/2017