

**CJ307 Community Corrections****Credit hours:** 3**Scheduled hours per week**

Lecture:	3
Lab:	0
Other:	0

**Catalog course description:**

The study of the development, organization, operation, and outcomes community corrections as substitutions for incarceration methods.

**Pre-requisites:** None**Co-requisites:** None**Course learning outcomes:**

- describe various community corrections programs
- discuss the historical origins and current operations of community corrections programs
- distinguish between pre-trial and diversionary programs from post-conviction strategies
- apply research on community corrections to predict success for community corrections clients

**Topics to be studied:**

Students will study the development, organization, operation, and result of the systems of probation, parole, and other community corrections programs as substitutions for institutional corrections; selection of community corrections clients; criteria for client success in community corrections programs; and public attitudes toward community corrections.

**Relationship of course to program or discipline learning outcomes:**

Demonstrate proficiency in the vocabulary pertaining to the Criminal Justice field.	X
Explain the history and evolution of the CJ system in the US.	
Explain the investigative process and applicable laws.	
Demonstrate a basic understanding of the law and the legal system in the US.	
Examine the history and theories of and current practices within the corrections system.	X
Explain ethics and how it applies to the CJ system and various CJ professionals.	X
Recognize the root causes of crime and criminal behavior and the role criminological theory plays in the study of CJ.	X
Display decision making and critical thinking skills as they relate to CJ.	X
Apply learned concepts by bridging the gap between theories and practice.	
Display an advanced level of understanding of CJ theories and concepts.	X
Demonstrate a proficiency in writing, research, and critical thinking pertaining to the CJ field.	
Recognize the underlying societal problems that lead to crime and victimization.	X
Utilize CJ theories and concepts to combat social problems and distribute resources effectively.	X

**Relationship of course to general education learning outcomes:**

<b>Composition and Rhetoric:</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
<b>Science and Technology:</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
<b>Mathematics and Quantitative Skills:</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, and Connections:</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
<b>Human Inquiry and the Past:</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
<b>The Arts and Creativity:</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<i>Updated 05-03-2016</i>	

**Special requirements of the course:**

None

**Additional information:**

None

**Prepared by:**

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**Date last edited:**

January 21, 2019