

CJ304 Behavioral Health in Criminal Justice**Credit hours:** 3**Scheduled hours per week**

Lecture:	3
Lab:	0
Other:	0

Catalog course description:

This course will explore the intersection of the behavioral health and criminal justice systems. Emphasis will be made on recognizing mental illness and substance misuse and abuse issues and identifying appropriate public health and criminal justice interventions. Students in this course will learn about the history of behavioral health, the prevalence of crime, mental illness, and substance abuse, as well as current treatment programs and policy responses.

Pre-requisites: CJ111 Introduction to Criminal Justice with a “C” or higher.

Co-requisites: None

Course learning outcomes:

- understand the history and structure of the behavioral health system
- explain the relationship between crime and behavioral health disorders
- identify individuals experiencing a behavioral health crisis
- explore appropriate interventions used in the public health and criminal justice fields to address behavioral health issues.

Topics to be studied:

This course will uncover the history and structure of the behavioral health system and how it relates to and impacts the criminal justice system; the prevalence of mental illness, intellectual and developmental disabilities, and substance misuse and abuse and their relationship to crime; proper identification of and response to individuals experiencing a behavioral health crisis; and current public health and criminal justice programmatic and policy responses to behavioral health and crime, such as Crisis Intervention Teams, pre-trial diversion programs, drug and mental health courts, and community corrections.

Relationship of course to program or discipline learning outcomes:

Demonstrate proficiency in the vocabulary pertaining to the Criminal Justice field.	
Explain the history and evolution of the CJ system in the US.	
Explain the investigative process and applicable laws.	
Demonstrate a basic understanding of the law and the legal system in the US.	
Examine the history and theories of and current practices within the corrections system.	
Explain ethics and how it applies to the CJ system and various CJ professionals.	
Recognize the root causes of crime and criminal behavior and the role criminological theory plays in the study of CJ.	X
Display decision making and critical thinking skills as they relate to CJ.	X
Apply learned concepts by bridging the gap between theories and practice.	X
Display an advanced level of understanding of CJ theories and concepts.	X

Demonstrate a proficiency in writing, research, and critical thinking pertaining to the CJ field.	X
Recognize the underlying societal problems that lead to crime and victimization.	X
Utilize CJ theories and concepts to combat social problems and distribute resources effectively.	X

Relationship of course to general education learning outcomes:

Composition and Rhetoric: Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
Science and Technology: Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics and Quantitative Skills: Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, and Connections: Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry and the Past: Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts and Creativity: Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<i>Updated 05-03-2016</i>	

Special requirements of the course:

None

Additional information:

None

Prepared by:

Andrew Walker

Date last edited:

January 21, 2019