MGMT 214 Personnel Supervision Credit Hours: 3 Scheduled hours per week 3 Lecture: # Lab: # Other: May be taught as e-course, hybrid, or traditional

**Catalog Course Description**: Leadership skills, employee development and evaluation, communication skills, and communication skills, and selected employer/employee current issues are the major topics covered. This course does not count toward the BSBA degree.

Pre-requisites: None

Co-requisites: N/A

## **Course Learning Outcomes:**

• Understand the process of recruiting, managing, and evaluating personnel for any business enterprise.

- Be able to explain methods for creating an applicant pool for positions.
- Writing and communicating job openings including job descriptions, postings, and advertising techniques.

• Conduct strategic planning for the human resources area and provide budget information to middle-and upper-managers.

• Understand theories of leadership, communication, decision making, motivation, managing teams, and performance appraisal.

• Be familiar with conflict negotiation and management, disciplinary processes, supervising change, and labor/management issues.

• Be familiar with workplace health and safety issues.

# Topics to be studied:

• Supervision as a first-line manager. Organizational structure, hierarchy and chain of command.

• Challenges of first line supervisors, goal setting, planning.

- Staffing and recruiting personnel.
- Motivation
- Leadership
- Communications theory
- Developing and managing teams and groups.
- Performance Appraisal.
- Workplace health and safety.
- Discipline and organizational politics.
- Change supervisor.
- Labor relations.

### Relationship of Course to Program or Discipline Learning Outcomes:

Associate of Applied Science in Business Administration (AAS/BA) Program Outcomes:

At the conclusion of the AAS in Business Administration program, students will:	
• Communicate effectively and professionally both orally and in writing within	the X
context of the business world.	
Demonstrate competence in the use of electronic tools –hardware and software	e-to χ
research, manage, and present information.	
Demonstrate use of quantitative and qualitative strategies to support organizat	ional <sub>X</sub>
decision- making based on analysis of functional business areas including acc	
management, and marketing.	
Demonstrate the ability to solve problems using programmed and non-program	imed x
decision techniques using logical reasoning for evaluating information and d	lata.
• Demonstrate the ability to work ethically, effectively, and respectfully with p	eople of X
diverse backgrounds and with people who have different roles, social affiliat	
personalities.	
• Be prepared for admission to the Bachelor of Applied Science in Business	х
Administration degree at WVU at Parkersburg.	

Relationship of Course to General Education Learning Outcomes:	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	Х
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem- solving skills.	Х
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry	
to the production or analysis of works of art. 10/20/2017	

# Special requirements of the course:

Depending on delivery method used, software that is provided with the textbook may be required. Example: "Manager's Hot Seat," Test Your Knowledge," and "Self-Assessment Exercises."

### Additional information:

Anything else that may be useful. **Prepared by**: Wooten *WVUP UCS Form Revised October 2017*  Date: 10/20/2017