

**LS330 EVIDENCE**

**Credit Hours:** 3

**Scheduled hours per week**

Lecture: 3

Lab: 0

Other: 0

**Catalog Course Description:** This course provides a systematic study of the rules of evidence and emphasizes the role and importance of these rules to any legal action. The course specifically emphasizes how the paralegal assist the attorney in recognizing and identifying admissible evidence and the challenges to admissibility of evidence. (Requires admission to the BAS LS Program or Program Coordinators Signature.)

Pre-requisites: LS101

**Co-requisites:** none

<b>Course Learning Outcomes:</b>
Explain the legal significance of evidence
Identify types of evidence
Know how evidence is used in the legal process
be familiar with challenges to evidence

<b>Topics to be studied:</b>
Nature and development of evidence law
Role of evidence
Gathering, presenting, challenging evidence
Types of evidence
Privileges

<b>Relationship of Course to Program or Discipline Learning Outcomes:</b>	
Display a basic understanding of law and the legal system (certificate)	X
Summarize a history and evolution of the judicial system (certificate)	X
Identify the legal process and applicable laws (AAS, BAS)	X
Summarize different areas of the law at the state and federal levels (AAS, BAS)	X
Display decision-making and critical thinking skills as it relates to legal studies (AAS, BAS)	X

<b>Relationship of Course to General Education Learning Outcomes:</b>	
<b>Composition and Rhetoric</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
<b>Science &amp; Technology</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	X
<b>Mathematics &amp; Quantitative Skills</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, &amp; Connections</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
<b>Human Inquiry &amp; the Past</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
<b>The Arts &amp; Creativity</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	X

**Special requirements of the course:**

**Additional information:**

**Prepared by:** Scott Turner

**Date:** 10/20/2017