LS240 CIVIL PROCEDURES

Credit Hours: 3

Scheduled hours per week
Lecture: 3
Lab: 0
Other: 0

Catalog Course Description: This course provides an introduction to the civil adjudicative process, primarily that of the federal and state courts, including jurisdiction, pleadings, discovery, dispositive motions, and trial procedures.

Pre-requisites: LS 101

Co-requisites: none

Course Learning Outcomes:

- Know how jurisdiction is determine
- Be familiar with the rules of civil procedures
- Know the stages of adjudication in a civil matter
- Know how to write civil court documents
- Be familiar with civil trial procedures

Topics to be studied:

- West Virginia Rules of Civil Procedure
- Federal Rules of Civil Procedure
- West Virginia Jury Instructions
- Forms and legal documents
- Civil adjudicative process
### Relationship of Course to Program or Discipline Learning Outcomes:

| Display a basic understanding of law and the legal system (certificate) | X |
| Summarize a history and evolution of the judicial system (certificate) | X |
| Identify the legal process and applicable laws (AAS, BAS) | X |
| Summarize different areas of the law at the state and federal levels (AAS, BAS) | X |
| Display decision-making and critical thinking skills as it relates to legal studies (AAS, BAS) | X |

### Relationship of Course to General Education Learning Outcomes:

| Composition and Rhetoric | Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements. | X |
| Science & Technology | Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions. | X |
| Mathematics & Quantitative Skills | Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts. | X |
| Society, Diversity, & Connections | Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication. | X |
| Human Inquiry & the Past | Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. | X |
| The Arts & Creativity | Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art. | X |

**Special requirements of the course:**

**Additional information:**

**Prepared by:** Scott Turner

**Date:** 10/20/2017