

CJ372 Police Tactics**Credit hours:** 3**Scheduled hours per week**

Lecture:	2.5
Lab:	0
Other:	0

Catalog course description:

Advanced study of law enforcement practices with an emphasis on major issues involving ethical practices, use of force and deadly force and other liability issues, as well as high speed pursuit, and certification in fire arms and other tactical weapons.

Pre-requisites: CJ111 with a "C" or better. Admission to the BASCJ program or signature of CJ program coordinator.

Co-requisites: None

Course learning outcomes:

- identify the various laws regarding police tactics, including police use of force
- distinguish between the levels of the use of force continuum and the use of deadly force
- identify processes unique to law enforcement and police tactics, including police patrol, search and seizure practices, specialized entry teams, use of force, less-lethal and lethal force, high-speed pursuits
- analyze ethical dilemmas related to police use of force

Topics to be studied:

Students will learn about the history of law enforcement and theories concerning patrol, processing a crime scene, interviewing, testifying in court, the use of force and deadly force, the ethics of law enforcement, and special police tactics and techniques.

Relationship of course to program or discipline learning outcomes:

Demonstrate proficiency in the vocabulary pertaining to the Criminal Justice field.	
Explain the history and evolution of the CJ system in the US.	
Explain the investigative process and applicable laws.	X
Demonstrate a basic understanding of the law and the legal system in the US.	
Examine the history and theories of and current practices within the corrections system.	
Explain ethics and how it applies to the CJ system and various CJ professionals.	
Recognize the root causes of crime and criminal behavior and the role criminological theory plays in the study of CJ.	
Display decision making and critical thinking skills as they relate to CJ.	X
Apply learned concepts by bridging the gap between theories and practice.	X
Display an advanced level of understanding of CJ theories and concepts.	X

Demonstrate a proficiency in writing, research, and critical thinking pertaining to the CJ field.	
Recognize the underlying societal problems that lead to crime and victimization.	
Utilize CJ theories and concepts to combat social problems and distribute resources effectively.	

Relationship of course to general education learning outcomes:

Composition and Rhetoric: Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
Science and Technology: Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	X
Mathematics and Quantitative Skills: Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, and Connections: Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	
Human Inquiry and the Past: Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts and Creativity: Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<i>Updated 05-03-2016</i>	

Special requirements of the course:

None

Additional information:

None

Prepared by:

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Date last edited:

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