CJ360 Fraud Examination

Credit hours: 3

Scheduled hours per week
  Lecture: 2.5
  Lab: 0
  Other: 0

Catalog course description:
Delve into the world of white-collar crime and forensic accounting. Study methods of detection, prevention, and investigation.

Pre-requisites: CJ111 or LS101 with a “C” or better. Admission to the BASCJ or BASLS program or signature of CJ program coordinator.

Co-requisites: None

Course learning outcomes:

• Develop an understanding of the concept of fraud and white collar crime, the forces that fuel it, and the influence it has had on society.
• Discuss the various theories of Organized Criminal Behavior.
• Explore the various fraud schemes and enterprises.
• Explain the different types of fraud and white collar crime in the United States and around the world.

Topics to be studied:

• Concept of fraud, its forces, and influence on society
• White collar crime
• Theories of organized crime behavior
• History and evolution of fraud
• Types of fraud

Relationship of course to program or discipline learning outcomes:

<table>
<thead>
<tr>
<th>Demonstrate proficiency in the vocabulary pertaining to the Criminal Justice field.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Explain the history and evolution of the CJ system in the US.</td>
<td></td>
</tr>
<tr>
<td>Explain the investigative process and applicable laws.</td>
<td></td>
</tr>
<tr>
<td>Demonstrate a basic understanding of the law and the legal system in the US.</td>
<td>X</td>
</tr>
<tr>
<td>Examine the history and theories of and current practices within the corrections system.</td>
<td></td>
</tr>
<tr>
<td>Explain ethics and how it applies to the CJ system and various CJ professionals.</td>
<td></td>
</tr>
<tr>
<td>Recognize the root causes of crime and criminal behavior and the role criminological theory plays in the study of CJ.</td>
<td>X</td>
</tr>
<tr>
<td>Display decision making and critical thinking skills as they relate to CJ.</td>
<td></td>
</tr>
<tr>
<td>Apply learned concepts by bridging the gap between theories and practice.</td>
<td></td>
</tr>
</tbody>
</table>
Display an advanced level of understanding of CJ theories and concepts. | X
---|---
Demonstrate a proficiency in writing, research, and critical thinking pertaining to the CJ field. | X
Recognize the underlying societal problems that lead to crime and victimization. | X
Utilize CJ theories and concepts to combat social problems and distribute resources effectively.

Relationship of course to general education learning outcomes:

| Composition and Rhetoric: Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements. |
| Science and Technology: Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions. |
| Mathematics and Quantitative Skills: Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts. |
| Society, Diversity, and Connections: Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication. | X
| Human Inquiry and the Past: Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. |
| The Arts and Creativity: Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art. |

Updated 05-03-2016

Special requirements of the course:
None

Additional information:
None

Prepared by:
Andrew Walker

Date last edited:
October 19, 2017