

**CJ339 Organized Crime****Credit hours:** 3**Scheduled hours per week**

Lecture: 2.5

Lab: 0

Other: 0

**Catalog course description:**

The study of organized crime and how it has evolved into modern day organizations. Students will become familiar with federal statutes dealing with organized crime and various departments assigned to investigating them. Students will also understand the various roles of the local, state, and federal task forces.

**Pre-requisites:** Admission to the BASCJ or BASLS program or signature of CJ program coordinator.

**Co-requisites:** None

**Course learning outcomes:**

- Explore organized crime, its history, and how it has evolved to present day.
- Discuss theories of organized criminal behavior.
- Explain the organization of crime groups.
- Describe the different types of US and international organized crime groups.
- Understand the attempts at control of organized crime.

**Topics to be studied:**

- History and evolution of organized crime.
- Theories of organized criminal behavior.
- The types of criminal organizations and how they are organized internally.
- The types existing in the US and internationally.
- Control and culture of organized crime.

**Relationship of course to program or discipline learning outcomes:**

Demonstrate proficiency in the vocabulary pertaining to the Criminal Justice field.	
Explain the history and evolution of the CJ system in the US.	
Explain the investigative process and applicable laws.	X
Demonstrate a basic understanding of the law and the legal system in the US.	X
Examine the history and theories of and current practices within the corrections system.	
Explain ethics and how it applies to the CJ system and various CJ professionals.	X
Recognize the root causes of crime and criminal behavior and the role criminological theory plays in the study of CJ.	X
Display decision making and critical thinking skills as they relate to CJ.	X
Apply learned concepts by bridging the gap between theories and practice.	
Display an advanced level of understanding of CJ theories and concepts.	X
Demonstrate a proficiency in writing, research, and critical thinking pertaining to the	

CJ field.	
Recognize the underlying societal problems that lead to crime and victimization.	X
Utilize CJ theories and concepts to combat social problems and distribute resources effectively.	X

**Relationship of course to general education learning outcomes:**

<b>Composition and Rhetoric:</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
<b>Science and Technology:</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
<b>Mathematics and Quantitative Skills:</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, and Connections:</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
<b>Human Inquiry and the Past:</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
<b>The Arts and Creativity:</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<i>Updated 05-03-2016</i>	

**Special requirements of the course:**

None

**Additional information:**

None

**Prepared by:**

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**Date last edited:**

October 19, 2017