

**CJ315 Police Technology****Credit hours:** 3**Scheduled hours per week**

Lecture: 2.5

Lab: 0

Other: 0

**Catalog course description:**

This course will cover the historic, current, and future uses of technology in the criminal justice field. Attention will be given to technical aspects of various forms of technology, implementation and interoperability, and ethical and legal implications.

**Pre-requisites:** CJ111 with a “C” or better. Admission to the BASCJ program, or signature of CJ program coordinator.

**Co-requisites:** None

**Course learning outcomes:**

- Explore the role of technology in criminal justice.
- Demonstrate how technology impacts patrol, investigative and management functions of law enforcement organizations.
- Describe how technology impacts organizational processes, structures and cultures.
- Discuss the ethical, legal and privacy issues surrounding technology.

**Topics to be studied:**

This course acquaints students with technology and its use in the criminal justice system. In addition to providing significant technical information about technology (such as computer operations, wireless communications and geographic information systems), the course emphasizes the challenges involved in the use of technology such as implementation and interoperability.

**Relationship of course to program or discipline learning outcomes:**

Demonstrate proficiency in the vocabulary pertaining to the Criminal Justice field.	X
Explain the history and evolution of the CJ system in the US.	
Explain the investigative process and applicable laws.	
Demonstrate a basic understanding of the law and the legal system in the US.	
Examine the history and theories of and current practices within the corrections system.	
Explain ethics and how it applies to the CJ system and various CJ professionals.	
Recognize the root causes of crime and criminal behavior and the role criminological theory plays in the study of CJ.	
Display decision making and critical thinking skills as they relate to CJ.	X
Apply learned concepts by bridging the gap between theories and practice.	X
Display an advanced level of understanding of CJ theories and concepts.	X
Demonstrate a proficiency in writing, research, and critical thinking pertaining to the CJ field.	
Recognize the underlying societal problems that lead to crime and victimization.	

Utilize CJ theories and concepts to combat social problems and distribute resources effectively.	X
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**Relationship of course to general education learning outcomes:**

<b>Composition and Rhetoric:</b> Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
<b>Science and Technology:</b> Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	X
<b>Mathematics and Quantitative Skills:</b> Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
<b>Society, Diversity, and Connections:</b> Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
<b>Human Inquiry and the Past:</b> Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
<b>The Arts and Creativity:</b> Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<i>Updated 05-03-2016</i>	

**Special requirements of the course:**

None

**Additional information:**

None

**Prepared by:**

Rhett Wharton

**Date last edited:**

October 19, 2017