

CJ306 Crisis Management**Credit hours:** 3**Scheduled hours per week**

Lecture: 2.5

Lab: 0

Other: 0

Catalog course description:

This course will examine the role of criminal justice in the proper response to and management of crisis incidents. The course will focus on the Federal Emergency Management Agency's (FEMA), National Incident Management System (NIMS), and Incident Command System (ICS). The course will also explore appropriate responses for interacting with individuals experiencing a crisis, including the purpose of crisis intervention team models.

Pre-requisites: CJ111 with a "C" or better. Admission to the BASCJ program or signature of CJ program coordinator.

Co-requisites: None

Course learning outcomes:

- Gain an understanding of crisis management from a criminal justice perspective.
- Gain an overall perspective of the National Incident Management System (NIMS) and the Incident Command System (ICS).
- Understand the uses of NIMS and ICS and how they can be applied to different incidents.
- Know the different organization structures that make up the different levels of ICS.
- Explore the appropriate responses to individuals experiencing a crisis, such as mental health crises
- Explain the purpose of crisis intervention teams

Topics to be studied:

- The National Incident Management System
- The Incident Command System
- Crisis management concepts for responding to and managing crisis incidents
- Proper identification of individuals experiencing a crisis
- Crisis Intervention Teams

Relationship of course to program or discipline learning outcomes:

Demonstrate proficiency in the vocabulary pertaining to the Criminal Justice field.	
Explain the history and evolution of the CJ system in the US.	
Explain the investigative process and applicable laws.	
Demonstrate a basic understanding of the law and the legal system in the US.	
Examine the history and theories of and current practices within the corrections system.	

Explain ethics and how it applies to the CJ system and various CJ professionals.	
Recognize the root causes of crime and criminal behavior and the role criminological theory plays in the study of CJ.	
Display decision making and critical thinking skills as they relate to CJ.	X
Apply learned concepts by bridging the gap between theories and practice.	X
Display an advanced level of understanding of CJ theories and concepts.	X
Demonstrate a proficiency in writing, research, and critical thinking pertaining to the CJ field.	
Recognize the underlying societal problems that lead to crime and victimization.	
Utilize CJ theories and concepts to combat social problems and distribute resources effectively.	X

Relationship of course to general education learning outcomes:

Composition and Rhetoric: Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
Science and Technology: Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics and Quantitative Skills: Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, and Connections: Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry and the Past: Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts and Creativity: Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<i>Updated 05-03-2016</i>	

Special requirements of the course:

None

Additional information:

None

Prepared by:

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Date last edited:

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