

CJ291 Internship**Credit hours:** 3**Scheduled hours per week**

Lecture: 2.5

Lab: 0

Other: 0

Catalog course description:

Provides on-site, supervised observation and participation in various law enforcement areas. Students work with the respective agencies in the performance of regular criminal justice related duties. This course bridges the gap between theory and practice and requires a specific number of field work hours each week and a periodic seminar.

Pre-requisites: Permission from course instructor.**Co-requisites:** None**Course learning outcomes:**

- work with agencies in the performance of regular criminal justice related duties
- bridge the gap between theory and practice from the classroom to the professional setting
- increase knowledge and understanding of the criminal justice field
- develop relationships with practitioners and potential employers
- encourage life-long learning through formal and informal methods

Topics to be studied:

Internship serves as a capstone course and an opportunity for students to consolidate their learning from criminal justice courses into practical application in the criminal justice field as a practicum experience. The topics covered in each internship will vary from agency to agency.

Relationship of course to program or discipline learning outcomes:

Demonstrate proficiency in the vocabulary pertaining to the Criminal Justice field.	X
Explain the history and evolution of the CJ system in the US.	
Explain the investigative process and applicable laws.	
Demonstrate a basic understanding of the law and the legal system in the US.	
Examine the history and theories of and current practices within the corrections system.	
Explain ethics and how it applies to the CJ system and various CJ professionals.	X
Recognize the root causes of crime and criminal behavior and the role criminological theory plays in the study of CJ.	
Display decision making and critical thinking skills as they relate to CJ.	X
Apply learned concepts by bridging the gap between theories and practice.	X
Display an advanced level of understanding of CJ theories and concepts.	

Demonstrate a proficiency in writing, research, and critical thinking pertaining to the CJ field.	X
Recognize the underlying societal problems that lead to crime and victimization.	
Utilize CJ theories and concepts to combat social problems and distribute resources effectively.	

Relationship of course to general education learning outcomes:

Composition and Rhetoric: Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science and Technology: Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics and Quantitative Skills: Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, and Connections: Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry and the Past: Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts and Creativity: Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<i>Updated 05-03-2016</i>	

Special requirements of the course:

This course serves as the Capstone experience for the Associate of Applied Science in Criminal Justice. Students will complete a standardized test during this course for program assessment purposes.

Additional information:

None

Prepared by:

Andrew Walker

Date last edited:

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