

CJ213 Probation and Parole**Credit hours:** 3**Scheduled hours per week**

Lecture: 2.5

Lab: 0

Other: 0

Catalog course description:

The study of the development, organization, operation, and outcomes of the systems of probation and parole as substitutions for incarceration methods; selection, success criteria, and public attitudes are addressed.

Pre-requisites: None**Co-requisites:** None**Course learning outcomes:**

- Explore the concept of community corrections and the various forms it can take.
- Discuss the historical origins of probation, its strengths and weakness, and articulate its distinction from parole
- Explain the functions of parole boards, parole and programs geared towards parolees.
- Distinguish between correctional officers, probation officers, and parole officers.
- Describe the major differences between criminal and juvenile courts.
- Explain how rehabilitative programs are evaluated.

Topics to be studied:

Students will study the development, organization, operation, and result of the systems of probation and parole, as substitutions for incarceration methods; selection, success criteria, and public attitudes.

Relationship of course to program or discipline learning outcomes:

Demonstrate proficiency in the vocabulary pertaining to the Criminal Justice field.	X
Explain the history and evolution of the CJ system in the US.	
Explain the investigative process and applicable laws.	
Demonstrate a basic understanding of the law and the legal system in the US.	X
Examine the history and theories of and current practices within the corrections system.	X
Explain ethics and how it applies to the CJ system and various CJ professionals.	X
Recognize the root causes of crime and criminal behavior and the role criminological theory plays in the study of CJ.	X
Display decision making and critical thinking skills as they relate to CJ.	
Apply learned concepts by bridging the gap between theories and practice.	
Display an advanced level of understanding of CJ theories and concepts.	
Demonstrate a proficiency in writing, research, and critical thinking pertaining to the CJ field.	
Recognize the underlying societal problems that lead to crime and victimization.	

Utilize CJ theories and concepts to combat social problems and distribute resources effectively.	
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Relationship of course to general education learning outcomes:

Composition and Rhetoric: Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
Science and Technology: Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics and Quantitative Skills: Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, and Connections: Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry and the Past: Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	X
The Arts and Creativity: Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<i>Updated 05-03-2016</i>	

Special requirements of the course:

None

Additional information:

None

Prepared by:

Rhett Wharton

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