

CJ123 Introduction to Corrections**Credit hours:** 3**Scheduled hours per week**

Lecture: 2.5

Lab: 0

Other: 0

Catalog course description:

A survey of the history of corrections, the philosophy of punishment, historical and contemporary correctional theories, and correctional institutions, services, and programs with an emphasis on correctional policies.

Pre-requisites: None**Co-requisites:** None**Course learning outcomes:**

- Discuss the history of corrections
- Explore the basic concepts involved in the field of corrections
- Explain how the legal process affects the corrections system, including sentencing and appellate review
- Explain the rights of individuals involved in the correctional system
- Explore various types of correctional institutions, including their purpose, procedures, and effectiveness
- Discuss current issues facing the corrections system today

Topics to be studied:

- Historical and contemporary correctional theories
- Legal issues relating to corrections and prisoner rights, such as sentencing, re-sentencing, appeals, and habeas corpus
- Types of corrections, such as probation and parole, intermediate sanctions, imprisonment, and capital punishment, and correctional institutions
- Current issues in corrections, including the growing female prison population, characteristics of the prison population, rape in the prison environment, and the effect of certain diseases on the prison population

Relationship of course to program or discipline learning outcomes:

Demonstrate proficiency in the vocabulary pertaining to the Criminal Justice field.	X
Explain the history and evolution of the CJ system in the US.	X
Explain the investigative process and applicable laws.	
Demonstrate a basic understanding of the law and the legal system in the US.	X
Examine the history and theories of and current practices within the corrections system.	X
Explain ethics and how it applies to the CJ system and various CJ professionals.	X
Recognize the root causes of crime and criminal behavior and the role criminological theory plays in the study of CJ.	
Display decision-making and critical thinking skills as they relate to CJ.	

Apply learned concepts by bridging the gap between theories and practice.	
Display an advanced level of understanding of CJ theories and concepts.	
Demonstrate a proficiency in writing, research, and critical thinking pertaining to the CJ field.	
Recognize the underlying societal problems that lead to crime and victimization.	
Utilize CJ theories and concepts to combat social problems and distribute resources effectively.	X

Relationship of course to general education learning outcomes:

Composition and Rhetoric: Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
Science and Technology: Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics and Quantitative Skills: Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, and Connections: Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry and the Past: Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts and Creativity: Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
<i>Updated 05-03-2016</i>	

Special requirements of the course:

None

Additional information:

None

Prepared by:

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