

Child Development 406
Seminar in Early Childhood

Credit Hours: # 3

Scheduled hours per week
Online

Catalog Course Description:

Seminar focused on practicum experiences and topics relevant to early childhood professionals.

Prerequisites: Admission to BAS Child Development

Corequisites: Concurrent with CDEV 405.

Course learning Outcomes:

- Demonstrate professional dispositions associated with child development profession. (NAEYC Standard 6)
- Work in an assigned setting under the guidance of a professional according to guidelines in Practicum Handbook (NAEYC Standard 1, 2, 3, 4, 5, 6, 7)
- Reflect on experience as it relates to best practices in child development professions. (NAEYC Standard 6)
- Identify and demonstrate characteristics of an effective child development professional. (NAEYC Standard 6)
 - Plan and implement multiple activities in a child development setting. (NAEYC Standard 1, 2, 3, 4, 5, 6, 7)
- Work with cooperating site supervisor to fulfill individualized professional (NAEYC Standards 7)

SLO Assessment Methods: Discussions, Written Assignments, Resource Notebook

Topics to be studied:

- Professionalism
- Advocacy
- Legislation
- Planning
- Diversity
- Reflection
- Best practices
- Evaluation and assessment
- Collaboration

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.

- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

Relationship of Course to General Education Learning Outcomes:

Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
5/3/2016	

Special projects or requirements of the course:

Additional information: NA

Prepared by: Christi Calvert

Date: October 15, 2017