

Child Development 336
Early Social Studies

Credit Hours: # 3

Scheduled hours per week
Online

Catalog Course Description:

Theories and methods of social studies education in early childhood education.

Prerequisites: Admission to BAS Child Development

Corequisites: 10 Hours of Field Experience

Course Learning Outcomes:

- Understand theory and research related to teaching social studies in early childhood (NAEYC Standards 1,4)
- Use standards for social studies for young children to plan developmentally appropriate experiences for young children, including map making, place based education, and classroom connections to home and community (NAEYC Standards 4,5)
- Explore and create materials used to meet social studies objectives in early childhood classrooms (NAEYC Standards 4, 5)
- Integrate social studies objectives into comprehensive curricula plans, including independent, small group, and large group experiences and project work (NAEYC Standards 1, 4, 5)
- Prepare classroom environments that promote positive attitudes about social studies for young children (NAEYC Standards 1, 4, 5)
- Understand and apply appropriate formal and informal assessment of social studies objectives for young children (NAEYC Standards 3)

Topics to be studied:

- Theory and research related to social studies in early childhood
- Standards and learning objectives for social studies for infants, toddlers, and preschoolers
- Developmentally appropriate strategies for teaching social studies in early childhood classrooms
- Integrated curriculum, including map making, place based education, and classroom connections to home and community
- Lesson planning
- Materials and environments for young children
- Assessment of social studies learning

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

Relationship of Course to General Education Learning Outcomes:

Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
5/3/2016	

Special projects or requirements of the course:

Additional information: NA

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