Child Development 325
Ethics and Administration 2

Credit Hours:  # 3

Scheduled hours per week
Online

Catalog Course Description:
Background and ethics issues related to administering early childhood programs. Emphasizes relationships with parents, relationships with community and supervision of personnel. Focus on building programs.

Prerequisites: Admission to the CDEV BAS Program

Corequisites: 10 Hours of Field Experience

Course learning Outcomes:

- Be able to identify and use NAEYC program accreditation standards, state licensing laws and procedures.
- Demonstrate procedures to set up an early childhood program considering staff development, community relationships and personal management skills.
- Be aware of staffing requirements associated with early childhood programs.
- Design an early childhood program and complete steps to start a program with consideration of diverse children and families.
- Understand and apply appropriate ethical practices in administering an early childhood program.
- Plan a physical environment that is appropriate for an identified age group.

Topics to be studied:

- Licensing laws and procedures for early childhood programs, both state and national levels
- Human resources management and aspects of managing personnel
- Setting up centers to meet needs of diverse children
- Ethical issues in early childhood programs
- Community Relationships and Events
- Designing physical space
- Developing and designing new programs

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, professional organizations and professional development, and advocacy for children and families.

**Relationship of Course to General Education Learning Outcomes:**

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<thead>
<tr>
<th>Course Area</th>
<th>Description</th>
<th>X</th>
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<tbody>
<tr>
<td>Composition and Rhetoric</td>
<td>Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.</td>
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<tr>
<td>Science &amp; Technology</td>
<td>Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.</td>
<td>X</td>
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<tr>
<td>Mathematics &amp; Quantitative Skills</td>
<td>Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.</td>
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<tr>
<td>Society, Diversity, &amp; Connections</td>
<td>Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.</td>
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<tr>
<td>Human Inquiry &amp; the Past</td>
<td>Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.</td>
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<tr>
<td>The Arts &amp; Creativity</td>
<td>Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.</td>
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5/3/2016

**Special projects or requirements of the course:**

**Additional information:** NA

**Prepared by:** Christi Calvert

**Date:** October 15, 2017