

Child Development 325
Ethics and Administration 2

Credit Hours: # 3

Scheduled hours per week

Online

Catalog Course Description:

Background and ethics issues related to administering early childhood programs. Emphasizes relationships with parents, relationships with community and supervision of personnel. Focus on building programs.

Prerequisites: Admission to the CDEV BAS Program

Corequisites: 10 Hours of Field Experience

Course learning Outcomes:

- Be able to identify and use NAEYC program accreditation standards, state licensing laws and procedures.
- Demonstrate procedures to set up an early childhood program considering staff development, community relationships and personal management skills.
- Be aware of staffing requirements associated with early childhood programs.
- Design an early childhood program and complete steps to start a program with consideration of diverse children and families.
- Understand and apply appropriate ethical practices in administering an early childhood program.
- Plan a physical environment that is appropriate for an identified age group.

Topics to be studied:

- Licensing laws and procedures for early childhood programs, both state and national levels
- Human resources management and aspects of managing personnel
- Setting up centers to meet needs of diverse children
- Ethical issues in early childhood programs
- Community Relationships and Events
- Designing physical space
- Developing and designing new programs

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.

- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, professional organizations and professional development, and advocacy for children and families.

Relationship of Course to General Education Learning Outcomes:

Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
5/3/2016	

Special projects or requirements of the course:

Additional information: NA

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