

Child Development 255
Child Development Seminar

Credit Hours: # 3

Scheduled hours per week
Online

Catalog Course Description:

Weekly seminar focusing on students' practicum experiences and other topics and issues that are timely to the profession.

Prerequisites: None

Corequisites: Concurrent enrollment with CDEV251 required.

Course learning Outcomes:

1. Create developmentally appropriate activities for young children (NAEYC Standards 1, 4, 5, 7)
2. Implement developmentally appropriate activities with young children (NAEYC Standards 1, 4, 5, 7)
3. Utilize a variety of strategies and methods when working with young children (NAEYC Standards 1, 4, 5, 7)
4. Utilize observation, documentation, and screening tools to guide planning for young children. (NAEYC Standards 1, 3, 5, 7)
5. Develop activities that encompass the appropriate early Learning standards. (NAEYC Standards 1, 5, 7)
6. Design developmentally appropriate, meaningful, and challenging curriculum for each child. (NAEYC Standards 1, 5, 7)
7. Value the importance of diverse culture and language of children, families, and communities. (NAEYC Standards 2, 7)
8. Create respectful reciprocal relationships that support and empower families (NAEYC Standards 2, 7)
9. Communicate with the families about a child's development and learning using a variety of methods that include written correspondence, the use of technology, and face to face contact (NAEYC Standards 2, 3, 7)
10. Exhibit professionalism and leadership skills in all aspect of early childhood practice (NAEYC Standards 6, 7)
11. Effectively collaborates with families and other professionals. (NAEYC Standards 2, 6, 7)

Topics to be studied:

- Professionalism
- Planning
- Diversity
- Reflection
- Best Practices in child development
- Self-evaluation

- Collaboration

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

Relationship of Course to General Education Learning Outcomes:

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| Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements. | X |
| Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions. | |
| Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts. | |
| Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication. | X |
| Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills. | |
| The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art. | |
| 5/3/2016 | |

Special projects or requirements of the course:

Professional Portfolio

Additional information: NA

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