

Child Development 243
Infant and Toddler Development

Credit Hours: # 3

Scheduled hours per week

Online

Catalog Course Description:

Explores the social-emotional, cognitive, and physical development of children from prenatal period- age two. Relates the significance of relationships. Apply knowledge of young children to the guidance and care of infants and toddlers.

Prerequisites: None

Corequisites: 20 Hours of Field Experience

Course Learning Outcomes:

- Recognize the role of the environment in human development infancy and toddlerhood (NAEYC Standards 1, 2, 3)
- Understand the role of the teacher in an infant or toddler classroom (NAEYC Standards 1, 2, 4)
- Explore the dimensions of caregiving for infants and toddlers (NAEYC Standards 1, 2, 4)
- Compare the development of young children from different cultures and socioeconomic backgrounds. (NAEYC Standards 1, 2, 4, 5, 6)
- Compile observational data on the development of infants & toddlers in an early childhood setting. (NAEYC Standards 3)
- Explore different historical perspectives and research in early development. (NAEYC Standards 4, 5)
- Compare different theories of child development. (NAEYC Standards 4, 5)
- Explain prenatal and newborn development. (NAEYC Standards 1, 4)
- Describe infant physical growth and brain development. (NAEYC Standards 1, 4)
- Discuss infant and toddler cognitive and language development. (NAEYC Standards 1, 4)
- Describe the social and emotional development of infants and toddlers. (NAEYC Standards 1, 4)

Topics to be studied:

- Infant development
- Toddler development
- Attachment
- Health, safety and nutrition
- Domains of learning
- Curriculum appropriate for infants and toddlers
- Assessment appropriate for infants and toddlers
- Diversity
- Ethical issues for infant and toddler professionals

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

Relationship of Course to General Education Learning Outcomes:

Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
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Special projects or requirements of the course:

Observation of infants and toddlers in early childhood settings.

Additional information: NA

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