

Child Development 242
Preschool Development

Credit Hours: # 3

Scheduled hours per week
Online

Catalog Course Description:

: Explores the social-emotional, cognitive, and physical development of children from 3 to 6 years. Examines models and international perspectives. Apply knowledge of preschoolers to curricular choices. Discuss home, school, and community connections.

Prerequisites: None

Corequisites: 20 Hours of Field Experience

Course learning Outcomes:

1. Discuss developmentally appropriate practices and the developmental progression of children birth to age 6. (NAEYC Standards 1, 3, 4)
2. Examine the influences of the learning environment and how it impacts the development of young children. (NAEYC Standards 1, 3, 4)
3. Discover ways of building positive relationships with children, and the importance of promoting positive social emotional teaching practices. (NAEYC Standards 1, 4)
4. Describe how development is influenced by environmental and biological factors. (NAEYC Standards 1, 2, 4)
5. Describe the developmentally appropriate practices for utilizing technology with young children. (NAEYC Standards 1, 4)

Topics to be studied:

- Preschool development
- Home, school and community
- Health, safety and nutrition
- Domains of learning
- Curriculum appropriate for preschoolers
- Assessment appropriate for preschoolers
- Diversity
- Ethical issues for preschool professionals

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.

- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

Relationship of Course to General Education Learning Outcomes:

Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
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Special projects or requirements of the course:

Case Study

Additional information: NA

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