Child Development
Healthy Environments

Credit Hours: # 4

Scheduled hours per week
On-line

Catalog Course Description:

Introduction to health and safety requirements and responsibilities for early childhood professionals. Health, nutrition, and safety policies, procedures, and practices are studied. Students meet state requirements for child care providers.

Prerequisites: None

Corequisites: None

Course learning Outcomes:

1. Identify West Virginia Department of Health and Human Resources (WV DHHR) Title 78 child care licensing requirements that focus on nutrition, health, sanitation, and safety. (ST 6)
2. Compare WV DHHR Title 78 licensing regulations with national guidelines of best practices. (ST 6)
3. Analyze practices that support the development of safe and healthy environments. (ST 1, 4)
4. Demonstrate universal precautions for sanitation practices. (ST 1, 6)
5. Formulate a plan for maintaining food safety. (ST 1, 6)
6. Design developmentally appropriate activities to teach young children healthy and safe behaviors. (ST 1, 4)
7. Acquire all documentation required for employment in an early childhood program. (ST 6)
8. Describe basic procedures for emergency responses including shelter in place and evacuation. (ST 1, 6)
9. Describe appropriate nutritional needs and feeding practices for young children. (ST 1, 4)
10. Recognize the seriousness of the patient's condition or extent of injuries to assess requirements for emergency medical care. (ST 6)
11. Administer appropriate emergency medical care for life threatening injuries relative to airway, breathing and circulation. (ST 6)

Topics to be studied:
- Assessing children's health
- Caring for children with special medical conditions
- The infectious process
- Creating high-quality environments
- Safety management
- Foods and nutrients, the basics
- Child abuse and neglect
- Planning for children's health and safety education

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

Relationship of Course to General Education Learning Outcomes:

Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
5/3/2016	

Special projects or requirements of the course:

Early childhood menu development
Safety Check

Additional information: NA

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