

Child Development 155
Guiding Young Children

Credit Hours: # 3

Scheduled hours per week
Online

Catalog Course Description:

Study of developmentally appropriate classroom management and guidance. Discusses common misbehavior in early childhood and strategies for addressing the behavior.

Prerequisites: None

Corequisites: 20 Field Experience Hours

Course Learning Outcomes:

- Identify styles of guidance and discipline used with young children (NAEYC 4a, 5a, 5b, 5c, 6b).
- Apply child development and learning theory to understanding and guiding young children's behavior. (NAEYC 1a, 1c, 4a, 5a, 5b, 5c)
- Understand causes of misbehavior (NAEYC 1a, 3b, 3c, 3d)
- Identify strategies to minimize misbehavior, including routines and intentional transitions. (NAEYC 1c, 4a, 4b, 4c)
- Explain indirect guidance strategies and the role of the environment in children's behavior. (NAEYC 1c, 4a, 4b, 4c)
- Explain direct guidance strategies and the role of adults in promoting pro-social behavior. (NAEYC 1c, 4a, 4b, 4c)
- Discuss inquiry as an approach to resolving classroom management issues. (NAEYC 1c, 3a, 3b, 3c, 3d, 4d, 6a, 6b, 6c, 6d, 6e)
- Discuss the problem solving process. (NAEYC 1c, 4b, 4c)
- Develop a professional plan for guidance in early childhood settings. (NAEYC 1c, 4a, 4b, 4c, 4d, 6a, 6b, 6c, 6d, 6e)
- Examine the overlapping influences of multiple contexts, including family and community, on child behavior. (NAEYC 1b, 2a, 2b, 2c, 4a)
- Practice communicating with families and professionals about children's behavior. (NAEYC 2b, 2c, 4a)
- Develop strategies to promote positive social and emotional skills and self-regulation in young children. (NAEYC 1c, 2b, 2c, 4a, 4b, 4c, 4d)
- Identify appropriate strategies to address challenging behaviors, including bullying. (NAEYC 1c, 4a, 4b, 4c, 4d)

Topics to be studied:

Topics to be studied will be timely topics within the field of child development including, but not limited to the following:

- Early child development theory
- Styles of caregiving
- Working with families
- Designing supportive environments
- Use of observation in guidance
- Importance of routines/transitions

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

Relationship of Course to General Education Learning Outcomes:

Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
11/13/2017	

Special projects or requirements of the course:

Teacher Interview – Observe child and develop strategies for teacher

Develop a week long project based on the interest of the child.

Additional information: NA

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