

Child Development 105
Family and the Child

Credit Hours: # 3

Scheduled hours per week

On-line.

Catalog Course Description:

Examines the relationships between the young child, members of the family, and the early childhood program. Focused on the child during infancy, toddler, and preschool years including the diversity of family lifestyles and cultures. Entry level course for first semester students that supports their transition to college. Content will acquaint students with campus.

Prerequisites: None

Corequisites: 20 Hours of Field Experience. Field Experience hours must be completed to successful complete course.

Course Learning Outcomes:

1. Explain the importance and reasons for including family involvement in early childhood education. (NAEYC Standard 2)
2. Plan a variety of strategies for involving family centered practices in early childhood programs. (NAEYC Standards 2, 5)
3. Examine child development attachment theory and the impact on child and family relationships. (1, NAEYC Standard 2)
4. Describe ways in which families differ in terms of ethnicity, race, culture, economics, gender roles, and geographic regions. (NAEYC Standard 2)
5. Compare the development of self-esteem within families of different cultures. (NAEYC Standards 1, 2, 4)
6. Explain attitudes and practices necessary for effective communication among families, early childhood programs and community agencies. (NAEYC Standard 2, 6)
7. Create a variety of methods to communicate with families utilizing technology. (NAEYC Standards 2, 4)
8. Navigating the system:
 - Understanding of college policies/procedures
 - Utilizing the college catalogue
 - Increasing knowledge of campus resources
 - Understanding curricular requirements
 - Articulating the relationship between general education and career specific courses
9. Academic Focus
 - Understanding classroom expectations
 - Identifying strategies for lecture comprehension and note taking
 - Identifying studying, test anxiety and test taking strategies

- Identifying memory/concentration improvement strategies
- Identifying and adapting learning styles

10. Transition to College

- Establishing realistic academic expectations/goal setting. Clarifying expectations and responsibilities with respect to the college experience
- Applying strategies for improving time management and organization
- Identifying sources of stress and effective coping strategies

Examining the student/teacher relationship

Topics to be studied:

- Family types
- Means for communication with families
- Meeting needs of families
- Initiating parental involvement
- Making parents partners – involving families
- Legislative mandates
- Academic skills/learning strategies

Relationship of course to program or Discipline Learning Outcomes:

- Plan and implement developmentally appropriate curriculum based on knowledge of child development and educational theory with consideration for the multiple factors that influence child development.
- Initiate, sustain, and develop relationships with families and communities to build a respectful and reciprocal community of learners to support children.
- Select, use, and evaluate assessment techniques and strategies, such as observation and documentation.
- Identify as an early childhood professional and participate in the profession through commitment to the Code of Ethical Conduct, 110 professional organizations and professional development, and advocacy for children and families.

Relationship of Course to General Education Learning Outcomes:

Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	X
Science & Technology Students successfully apply systematic methods of	

analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	X
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
5/3/2016	

Special projects or requirements of the course:

Family Questionnaire (align with home visitation, WV Birth to Three, Head Start Home Visiting)

Family Resource Notebook

Evaluate Family Needs Assessment to develop Community Service Project

Year Long Family Engagement Plan

Additional information: NA

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