

Course # and Name as it appears in the catalog

Credit Hours: #

Scheduled hours per week

Lecture: #

Lab: #

Other: #

Catalog Course Description: (Copy catalog description.)

Pre-requisites: List

Co-requisites: List

Course Learning Outcomes:

(List the outcomes that the student should achieve by taking this course.)

Topics to be studied:

(List of the topics that will be presented in this course.)

Relationship of Course to Program or Discipline Learning Outcomes:

(What program outcomes are being met by this course?)

For general education courses, a listing of the general education competencies that are met.)

Relationship of Course to General Education Learning Outcomes:	
Composition and Rhetoric Students illustrate a fundamental understanding of the best practices of communicating in English and meet the writing standards of their college or program-based communication requirements.	
Science & Technology Students successfully apply systematic methods of analysis to the natural and physical world, understand scientific knowledge as empirical, and refer to data as a basis for conclusions.	
Mathematics & Quantitative Skills Students effectively use quantitative techniques and the practical application of numerical, symbolic, or spatial concepts.	
Society, Diversity, & Connections Students demonstrate understanding of and a logical ability to successfully analyze human behavior, societal and political organization, or communication.	
Human Inquiry & the Past Students interpret historical events or philosophical perspectives by identifying patterns, applying analytical reasoning, employing methods of critical inquiry, or expanding problem-solving skills.	
The Arts & Creativity Students successfully articulate and apply methods and principles of critical and creative inquiry to the production or analysis of works of art.	
5/3/2016	

Special requirements of the course:

(If a program assessment is required in this course, indicate it here.)

Additional information:

(Anything else that may be useful.)

Prepared by: Who created/edited this syllabus?

Date: Date this syllabus was created/updated.