

SECTION 5

ACADEMIC INFORMATION

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1. ACADEMIC ADVISING

Quality academic advising is an important component of achieving educational success in college. Advisors can help students along their entire academic journey. Services provided by advisors include:

- Individual advising conferences
- Clarification of career and life goals
- Development of suitable educational plans
- Appropriate course scheduling
- Interpretation of institutional requirements
- Increase student awareness of institutional support systems
- Evaluation of student progress toward goals
- Reinforcement of student self-direction
- Referral, when appropriate, to institutional and community support services

At WVU Parkersburg, all students are required to see an advisor. The College has a two-step advising process:

A) Students with 30 or less college credits:

All students admitted to WVU Parkersburg who have 30 or less earned college credits are initially assigned to an advisor housed in the Professional Advising Center (PAC). The PAC is staffed by five full-time professional advisors who assist students in scheduling and registering for classes. PAC advisors also serve as a source of reference for general questions and can refer students to specific campus services when necessitated. PAC advisors are available each weekday by walk-in or appointment. Students remain with their PAC advisor until they successfully complete 30 or more credits.

B) Students with more than 30 college credits:

After a student attains 30 college credits, it is beneficial for them to be seen by an advisor who actually resides in the academic division of their major. These advisors are knowledgeable about their career fields, special requirements of the career, and other information that a generalist advisor might not have available. Students will be transferred to an academic division advisor at the 30 credit mark.

2. CENTER FOR STUDENT SERVICES

The Center for Student Services houses the Records Office, the Financial Aid Office, and the Admissions Office.

3. ACADEMIC APPEALS

Academic Appeals may be instituted by any regularly enrolled student for any of the following:

- Academic suspension
- Denial of admission to program
- Charges of academic dishonesty, such as plagiarism, cheating, or falsifying records
- Failure to complete program or graduation requirements
- Dismissal from program
- Final course grades

Students have the responsibility for reviewing and following the Appeal Procedures outlined in the Student Handbook. Appeals are initiated by first notifying the office of the Vice President for Academic Affairs.

Timing of Appeals.

- Grade appeals must be instituted by the student within 30 days following the date of posting grade reports.
- Appeals of academic suspension must be instituted prior to the start of the semester during which the student is to be suspended from enrollment.
- All other appeals listed above must be initiated within ten working days following the rendering of the decision that is to be appealed.
- Exceptions to the above deadlines may be made by the Vice President for Academic Affairs in situations of special concern or unusual circumstances.
- At each step in the appeal process, the next level of appeal must be initiated by student action within five working days following completion of the prior step.

4. ACADEMIC HONORS

Students who maintain high grade-point averages during any semester are identified for academic honors, as follows:

- **President's Scholars.** Full-time students (earning 12 or more credit hours in a semester) who maintain a 4.0 grade-point average.
- **Dean's List.** All students who are registered for at least six credit hours in a semester and who maintain a grade-point average of 3.5 or higher.
- **Honor Graduates.** All persons who complete graduation requirements and who maintain high cumulative grade-point averages are identified with the following designations:

Cumulative GPA	Honor Designation
3.50-3.74	Cum Laude
3.75-3.99	Magna Cum Laude
4.00	Summa Cum Laude

5. ACADEMIC STANDING

- **Good Academic Standing.** To be in good academic standing, a student must maintain a minimum 2.0 cumulative grade-point average for all work undertaken. Transfer students must meet the same academic requirements.

- **Academic Probation.** Any student who, at the end of a grading period, has not maintained a 2.0 cumulative grade-point average shall be placed on Academic Probation.

- **Removal from Academic Probation.** A student on Academic Probation shall be returned to Good Academic Standing at any time that the cumulative grade point average reaches 2.0 or higher.

- **Academic Suspension.** Any probationary student who, upon completing one additional semester after being placed on Academic Probation, fails to maintain a minimum 2.01 grade-point average during that semester shall be placed on Academic Suspension.

- **First Suspension.** A student's first Academic Suspension shall be in effect for one full semester (not including Summer Sessions). At the end of one semester's suspension, the student may be reinstated on Academic Probation. All circumstances and conditions relating to Academic Probation, outlined in Section 3 (above), shall apply.

- **Second Suspensions.** After return to Academic Probation, a student who completes an additional semester and fails to achieve a minimum grade-point average of 2.01 during that semester shall be placed on Second Academic Suspension. Second Academic Suspension shall be for a minimum of two consecutive full semesters (not including Summer Sessions). Students returning from suspension must maintain a grade point average of 2.01 or better to be continued on academic probation.

Appeal of Academic Suspension

- Any student who is placed on Academic Suspension may request to appeal this decision to the Academic Appeals Panel, or the Vice-President in their absence. Requests for appeals must be made to the Senior Vice-President for re-instatement. The course schedule will be deleted for any suspended student who has not filed an appeal.
- The Academic Appeals Panel, or the Vice-President in their absence, may (a) uphold the Suspension, (b) reinstate the student on Academic Probation, or (c) reinstate the student on Academic Probation with specific stipulations such as (but not limited to) establishing maximum course load, mandating that specific courses be repeated, requiring specified counseling and/or career counseling or requiring specified testing or other academic procedures deemed necessary.
 - The Academic Appeals Panel, or the Vice-President in their absence, shall make a decision within two weeks of receiving the appeal. Students will be notified of the final decision.
 - The final decision to reinstate students on second academic suspension rests solely with the Vice-President and may not be appealed.
 - Students returning from Second Suspension must make an appointment to meet with the Vice-President to discuss academic expectations for successful re-entry into the College and meet with Career Services to review their career options.

6. ADVANCED PLACEMENT EXAMINATION

WVU Parkersburg recognizes the examinations of the College Board Advanced Placement Program. WVU Parkersburg's code is 5932 for scores to be forwarded to. Please contact the Records Office, located in the Center for Students Services for more information.

7. AUDITING A COURSE

Persons wishing to audit a course must complete registration procedures at the Records Office and designate "audit" on their registration forms. Persons auditing courses must complete the same work as regular students but no grades or credit are awarded for an audited course.

8. CATALOG SELECTION

Students are assigned to a catalog based on their year of admission and are required to complete their degree under those program requirements.

- If a student is not enrolled for longer than one academic year and then re-enrolls, the student will be assigned to the new catalog for that year.
- Students continually enrolled in an academic program whose curriculum has changes may choose to pursue their degree under the new program requirements by **notifying the Records Office of their intent by completing a Change of Major/Advisor/Catalog Form.**
- Students who choose to follow a newer curriculum may not retroactively select to return to a program's previous course requirements after requesting a change.

9. CLASS ATTENDANCE

- WVU Parkersburg expects students to regularly attend all classes.
- Faculty are expected to publish expectations relating to class attendance in their course syllabi.
- Final course grades can be adversely affected by a record of excessive absences. Such a record of absence from class may result in receiving a course grade of F or FIW (Failure, Irregular Withdraw).
- "Excessive absences" is defined as any number of absences that exceeds the number of class meetings that are scheduled in one week.
- "Excessive absences" is defined for a hybrid course as being absent from more than one scheduled class meeting.
- Financial Aid and Veterans students' awards may be affected or adjusted based on non-attendance.

10. COOPERATIVE EDUCATION

Working under the supervision of college faculty and employers, eligible students earn college credit while working at jobs that are related to their college majors and career goals.

Students must meet the following criteria to be eligible to participate in the cooperative education program.

- The student's job description must relate to the major they are pursuing.
- Students must work enough hours per week to equate the credits they are applying for. Eighty hours worked equates to one (1) credit hour.

Students must have completed a minimum of twelve credit hours at WVU Parkersburg.

- Students must have a 2.0 cumulative grade-point average or higher.
- Students must consult their advisor to determine if cooperative education is an option for their program. Students need to determine how many hours they will need whether they are seeking upper or lower level credit.
- The student's supervisor must agree to provide feedback via online forms three times during the semester.

11. COURSE LOAD

- **Normal Load for Full-Time Students.** In order to complete an associate degree in two academic years, or a baccalaureate degree in four years, a student should plan to register for an average of 15 to 17 credit hours each semester.
- **Maximum Course Load.** Maximum course load for a full-time student is 18 credit hours during the fall and spring semester, or 12 credit hours for summer.
- **Overload.**
 - Students must have completed a minimum of 12 semester hours of college credit.
 - A student must have a cumulative grade-point average of 3.25 or higher.
 - No requests for an overload in excess of 21 credit hours per semester will be approved.

12. CREDIT-BY-EXAMINATION AND CLEP

Regularly enrolled students may apply to receive credit-by-examination in certain courses offered by the College. Credit-by-examination is available by either of two processes: taking the College-Level Examination Program (CLEP) exams, which are prepared by the College Board, or taking in-house tests prepared by faculty of the College. Contact your division to determine if they conduct credit-by-exam for your desired course.

Several rules must be observed:

- a) Application forms for credit-by-examination must be completed and fees paid before the examinations may be given.
- b) A student may attempt to take credit-by-examination in any individual course only once.*
- c) Students may not attempt credit-by-examination in courses for which they are already registered. Additionally, students may not attempt credit-by-examination in courses which they have already completed and for which they have grades on their transcripts.
- d) In-house examinations are to be prepared by the department faculty responsible for teaching the course that is to be tested. The Division Chair shall attest that the examination to be used is appropriate to the course and is not one that has been used previously for in-class examination sessions.
- e) CLEP exams are prepared by the College Board. The CLEP tests listed in this catalog have been approved for credit by College Division Chairs.
- f) Persons meeting specified score requirements on either CLEP or In-house exams will then have credit applied to their transcripts.

*CLEP examinations may be retaken if unsuccessful on the first try; however, a six-month period must pass before attempting to retake the test.

Transferability of Credit-by-Exam:

Students intending to transfer to another institution should contact the transfer school to determine whether or not the particular examination credit will be accepted.

Procedures for taking an In-House Examination:

- Discuss the matter with the appropriate Division Chair
- Complete an In-house Credit-by-Examination form at the Records Office, located in the Center for Student Services.
- Pay the \$25 testing fee at the Business Office.
- Take the appropriate examination.

Department Exam Administered by WVU Parkersburg

Course No.	Title	Credit
ACCT 123	Office Accounting	3
ASTR 106	Intro. to Astronomy	4
BIOL 107/108	Anatomy and Physiology 1 & 2	8
BIOL 103	General Biology 1 Lab	1
BIOL 104	General Biology 2 Lab	1
BIOL 200/201	Microbiology & Lab	4
BIOL 211	Zoology: Animals as Organisms	4
BIOL 212	Botany: Plants as Organisms	4
BIOL 171	Nutrition and Health	3
BTEC 115	Beginning Keyboarding	3
BTEC 116	Intermediate Keyboarding	3
BTEC 235	Microsoft Word for Windows	3
BTEC 253	Medical Terminology	3**
BTEC 254	Medical Transcription	3
BTEC 255	Medical Billing	3**
BTEC 256	Medical Coding	3**
BTEC 270	Intro to Web Page Design	3**
BTEC 275	Advanced Microcomputer Applications for Business	3**
CHEM 111	Intro. to General Chemistry	4
CHEM 112	Intro to Organic & Biological Chemistry	4
CHEM 233/235	Organic Chemistry 1 & 2	8
OR 234/236		
CIT 101	PC Management and Maintenance	4
CIT 105	Network Fundamentals	5
CIT 106	Routers & Routing Fundamentals (Cisco)	5
CIT 111	Windows Operating System	3
CIT 112	Server Configuration & Administration	3
CIT 205	Intermediate Routing & Switching (Cisco)	5
CIT 206	WAN Theory & Design	5
CIT 211	Network Infrastructure	3
CIT 305	Advanced Routing (Cisco)	5
CIT 306	Remote Access (Cisco)	5
CIT 330	Directory Services infrastructure (MCSE)	3
CIT 405	Multi-Layer Switched Networks (Cisco)	5
CIT 430	Network Security Design (MCSE)	3
CS 101	Introduction to PC Applications	4
ENGL 101	Composition 1	3
GBUS 117	Business Mathematics	3
GEOL 101/102	Physical Geology	4
GEOL 103/104	Historical Geology	4
GERM 203/204	Intermediate German 1 & 2	6
HPER 172	Standard First Aid	2
PHYS 101/102	Intro. to Physics 1 & 2	8
PHYS 111/112	General Physics 1 & 2	8
PSCI 111	Intro to Physical Science	4
PSCI 112	Intro to Earth Science	4
WELDING	All Welding Courses	1-3

*Other exams may be available, please contact the Division Office for information.

**In-house examinations open on a requested basis. Students who challenge any BTEC software package class not listed should discuss with Division Chair and arrange with a BTEC instructor to obtain credit-by-exam through BTEC 299.

Note: Word Processing courses periodically offered in the Business Technology studies area are open to in-house examinations on a selected basis.

Procedures for taking a CLEP Test:

1. Contact the Tutoring Center to determine CLEP tests available.
2. Complete the registration process on-line, prior to making an appointment with the Tutoring Center.
3. Pay the appropriate fees*:
 - CLEP fee to the College Board at the time of registration for an exam.*
 - There will be a testing fee payable to WVU Parkersburg Business Office before testing.
 - Sit for the examination during the appointed time and date.

**College-Level Examination Program
Courses Available For Credit By Examination**

WVU Parkersburg Course No.	CLEP Title	Passing Score	Credit
BIOL 101/102	Biology	50	6
CHEM 115/116	Chemistry	63	8
ECON 201	Principles of Microeconomics	50	3
ECON 202	Principles of Macroeconomics	50	3
ENGL 131/132	Analy./Interp. of Literature	50	6
ENGL 261/262	English Literature	50	6
ENGL 241/242	American Literature	50	6
FREN 101, 102	College French-Level 1	50	6
FREN 101, 102 & 203, 204	College French-Level 2	62	12
GERM 101, 102	College German-Levels 1	50	6
GERM 101, 102 & 203, 204	College German-Level 2	63	12
HIST 101	West. Civ. I: to 1648	50	3
HIST 102	West. Civ. II: 1648 to Present	50	3
HIST 152	Amer. History I: to 1865	50	3
HIST 153	Amer. History II: 1865 to Present	50	3
MATH 120	College Mathematics	50	3
MATH 126	College Algebra	50	3
MATH 155 & 156	Calculus I, II	50	8
PSYC 101	Introductory Psychology	50	3
PSYC 241	Human Growth and Development	50	3
SOC 101	Introductory Sociology	50	3
SPAN 101, 102	College Spanish-Level 1	50	6
SPAN 101, 102 & 203, 204	College Spanish-Level 2	63	12

*Fees are set for CLEP yearly by The College Board and are subject to change.

13. GRADES AND GRADING

The following letter grades are used at WVU Parkersburg. Numbers in parentheses indicate quality points accompanying grades.

A	(4.0)	Student has met maximum obtainable course objectives
B	(3.0)	Student has exceeded normal course objectives
C	(2.0)	Student has met normal course objectives
D	(1.0)	Student has met minimum course objectives
F	(0.0)	Student has not met minimum course objectives
FIW	(0.0)	Failure because of irregular withdrawal from class
I*		Incomplete. Must be changed to letter grade within six weeks after end of semester
IF		Grade given for any incomplete grade not removed after one semester unless a semester extension is given by the faculty member
W		Withdrawal before the designated withdrawal date each semester
CR		Credit for the class (does not affect grade-point average)
NC		No credit for the class (does not affect grade-point average)
X		Student has taken course for audit

*Incomplete is a temporary grade, given only when students have completed most of the course but are unable to conclude it because of illness or some other circumstance beyond normal control.

- Incompletes are not granted routinely but are based on significant work having been completed, valid reasons, and the discretion of the instructor. "I" grades will turn to F grades if not made up within the first six weeks after the grade is assigned.
- Incomplete grades are not assigned quality points, and the semester hours for incomplete courses are not counted as hours attempted.
- Students receiving a grade of "I" will not be eligible for the Dean's or President's List that semester.

14. GRADE-POINT AVERAGE

Quality points are earned with each final course grade. Using the following formula, these are then averaged against the total number of credit hours that the student has completed. This is done on the following formula:

Final Course Grade	Quality Points
A	4
B	3
C	2
D	1
F, FIW	0
W	N/A

To compute a grade-point average, the number of quality points for a single grade is multiplied by the number of credit hours given for completion of the course. The total number of quality points is then divided by the total number of credit hours on record.

Example of Calculating GPA:

Courses Completed	Final Grade	Grade Points	Semester Hours	Grade Points
ENGL 101	A	4	3	12
BIOL 101	D	1	3	3
BIOL 103	D	1	1	1
HIST 101	B	3	3	9
SOC 101	C	2	3	6
MATH 126	W	0	0	0
			13	31

31 Grade Points divided by 13 Credit Hours = 2.38 GPA

Cumulative Grade-point average

Students' records will show, in addition to the GPA earned in any one semester, the Cumulative GPA. This includes all semesters or quarters of college work completed, both at WVU Parkersburg, and at any other colleges that the student has attended.

15. GRADUATION REQUIREMENTS

Students may be awarded diplomas or certificates at the end of any instructional term in May, August, or December. Students must apply for Certificates or Degrees in the OLSIS system early in the final term before they expect to graduate. Deadline dates and applications are published on the college's website.

Students may have certificates or degrees posted on their transcript for no fee. Students should contact their advisors or check their MyDegree website to determine when they have met completion requirements.

Students who wish to participate in graduation or receive a diploma will be required to pay a fee for those services.

In order to graduate from WVU Parkersburg, students must fulfill the following requirements:

- Complete the minimum number of credit hours as outlined for the degree or certificate program.
- Maintain an overall grade-point average of C (2.00) or higher in associate and certificate programs. Students in the baccalaureate degree programs should refer to specific requirements for the respective program.
- Complete all general education requirements for the degree.
- Complete a minimum of 15 credit hours with a minimum 2.00 grade-point average at West Virginia University at Parkersburg for associate degrees or 30 credit hours at WVU Parkersburg for baccalaureate degrees.
- Submit an electronic application for diploma or certificate in OLSIS by or before the stated deadline. If students want a printed diploma, there will be a charge.

Students are encouraged to check their My Degree academic maps, accessed through OLSIS, to ascertain when they have or are about to complete the requirements for their academic programs. Students in bachelor's degree program should not wait until the end of their BA degree to apply for associate's degrees which they already have earned.

Waiver or Substitution of Graduation Requirements. Students who wish to request a waiver of graduation requirements must make such request in writing to the Vice President for Academic Affairs well in advance of the term in which they desire to graduate. Requests for course substitutions should be made early in a student's educational career and not wait until the semester of graduation to request them.

16. INTERNATIONAL EDUCATION AND TRAVEL

WVU Parkersburg provides opportunities for students to expand their global knowledge.

- Classroom-based opportunities range from foreign language study to global business to international films. Students also have the option of a variety of study abroad programs.
- WVU Parkersburg students can select from programs led by our faculty, programs sponsored by other colleges and universities, and programs offered through ISEP, the International Student Exchange Program.
- WVU Parkersburg offers a dedicated scholarship for short-term study abroad programs, the Lawrence-Berrey Scholarship. Applicants must have a minimum GPA of 3.2 at the time of application and 26 hours of completed course work by the date of travel. The scholarship is administered by the WVU Parkersburg Foundation.

17. MID-TERM GRADES

All students will be assigned a grade at mid-term (even if it is a passing grade). Students may view their mid-term grades in their OLSIS accounts. Mid-term grades are not part of a student's transcript and are not computed in grade-point averages. Students with less than C grades should contact their instructors to determine viable methods to improve those grades.

18. REPEATING CLASSES (D/F REPEAT RULE)

Students who received a final grade of D or F in any course completed at this college may repeat that course and have the original grade of D or F replaced by the later grade earned, under the following conditions and restrictions:

- Only courses with a final grade of D or F (or FIW) are covered under this policy
- The course to be repeated must have originally been completed within the first 60 semester hours of college courses.
- The original grade will not be removed from the student's transcript. It will, however, not be counted in computing grade-point average or total hours of credit earned.

- If repeating the course does not yield a satisfactory grade, the course may be repeated a second time; however, all grades earned in the course, except the initial grade shall be counted in computing grade-point average.
- Any course that is repeated when the original grade was not a D or F, or when the original grade was not earned during the student's first 60 hours of college credit, will be averaged with the initial grade for purposes of computing grade-point average.
- The student must indicate on the registration form in OLSIS that a course is being repeated under this policy.
- Specific programs may require that course credit completed at this college, or transferred from another college, with an original grade of D must be repeated.

Grade Forgiveness Students may request the forgiveness of D and F grades previously earned. Forgiveness is not automatic, but must be initiated by the student and their academic advisor.

- Once a Grade Forgiveness form is completed, the request should be submitted to the Records Office, located in the Center for Student Services.
- Grades that are forgiven are not removed from the student's transcript but are marked to indicate that they are not being counted in tabulating either the student's total credit hours completed or grade-point average.
- Grade forgiveness may be requested no more than two times.
- Any grade to be forgiven must have been earned at least four years prior to the date of requesting forgiveness.
- The student requesting grade forgiveness must not have been enrolled in any college on a full-time basis during any semester or summer session during the four years immediately prior to the request for grade forgiveness.
- The student's request for grade forgiveness should be requested their first semester after returning to college.
- Grade forgiveness should not be granted if the student can exercise the D/F Repeat Rule.
- In all instances of grade forgiveness, students are notified that other colleges or universities may have policies that do not allow the forgiveness of grades.
- Grades which were used in meeting graduation requirements for a degree or certificate that has already been awarded may not subsequently be forgiven.

Grade forgiveness requests will be reviewed following the end of the withdrawal period for the current semester.

19. RIVERHAWK RESOURCE AND TUTORING CENTER

The Riverhawk Resource and Tutoring Center provides:

- Free tutoring in a variety of subjects
- Access to assistive devices and programs
- Collaboration tables
- Test Proctoring Center

For services at JCC (Jackson County Center) contact Jackson County Center at **www.wvup.edu/about/jackson-county-center** or by phone at **304-372-6992**.

The website has many other resources available to students as well: **tutoring.wvup.edu**.

20. WITHDRAWAL FROM COURSES

Before the semester begins, students withdrawing from an individual course or the College must access their OLSIS account. For each semester, **once classes begin**, students must contact and complete a withdraw form with their academic advisor, their financial aid counselor and if necessary the business office before they may withdraw from any class. The forms for this withdraw process will be available in the Center for Student Services, the Professional Advising Center, the Jackson County Center administrative office, and online.

21. TRANSFER OF CREDIT TO OTHER INSTITUTIONS

Transfer of credit to other state colleges and universities in West Virginia is established by state-wide policy. Up to 72 hours of credit and grades completed at two-year colleges will be transferable to any bachelor's degree granting institution in the state system.

Students who have completed a two-year degree at WVU Parkersburg may expect to transfer to baccalaureate institutions in the state at junior-level status and should be able to graduate from the latter institution with the same number of total credit hours as will be required of that college's generic students.

Students transferring to institutions outside West Virginia should encounter no problems in transfer because of the college's accreditation by the Higher Learning Commission, a commission of the North Central Association of Colleges and Schools. However, student should always consult with an intended transfer school to make sure that their credits will transfer and that they will not lose a substantial amount of credits.

Core Coursework Transfer Agreement. The West Virginia Community & Technical College System and WV Higher Education Policy Commission annually publish a "Core Coursework Transfer Agreement" that is designed to assure that students who transfer from one West Virginia college or university to another will receive credit for specified general studies courses at the receiving institutions.

Under that agreement, a student may transfer up to 32 credit hours of undergraduate coursework in the areas of English composition, communications and literature, mathematics, natural science and social science as general studies credits. The agreement establishes hours of coursework acceptable for transfer that will count toward fulfillment of general studies requirements.

Since coursework is generally transferable among state institutions in West Virginia, a student could conceivably transfer more than 32 hours of general studies credit from one institution to another that are provided for in this agreement. The agreement is not designed to limit the number of credits that are transferred. Its purpose is to assure that students will be able to transfer credits in accordance with the terms of the agreement.

22. TRANSFER AGREEMENTS WITH WVU MORGANTOWN

- Agribusiness managements and Rural Development (B.S.)
- Two plus two Articulation Agreement in Music
- Applied and Environmental Microbiology (B.A.)
- Agricultural and Extension Education (B.S.A.)
- Animal and Nutritional Sciences (B.S.)
- Environmental and Natural Resource Economics (B.S.)
- Environmental Protection (B.S.A.)
- Environmental and Energy Resources Management (B.S.)
- Human Nutrition and Foods (B.S.)
- Horticulture (B.S.A.)
- Aerospace Engineering (B.S.)
- Civil Engineering (B.S.)
- Chemical Engineering (B.S.)
- Computer Engineering (B.S.)
- Electrical Engineering (B.S.)
- Industrial Engineering(B.S.)
- Mechanical Engineering(B.S.)
- Mining Engineering (B.S.)

For more information, please contact the Science, Technology, Engineering and Mathematics division chair at 304-434-8226.