

West Virginia University at Parkersburg Board of Governors

**POLICY B-12
ADJUNCT FACULTY**

Section 1. General.

- 1.1. Scope: The Board of Governors of West Virginia University at Parkersburg recognizes the importance of an appropriate cadre of full-time faculty that provides continuity in high-quality instruction, scholarship, creative activity, and service.

The Board also recognizes that significant contributions to the institution's mission can be made by highly qualified faculty members who may fill adjunct roles for a variety of reasons.

This policy defines the role of adjunct faculty members at West Virginia University at Parkersburg, and, when appropriate, the conditions of their employment.

- 1.2 Authority: West Virginia Code [§18B-8-6](#)
- 1.3 Effective Date: April 25, 2017
(Replaces version dated September 5, 2003, as transferred from WVU Board of Governors on July 1, 2008)

Section 2. Definitions.

- 2.1. Adjunct Faculty. Faculty who are remunerated part-time temporary employees or who are unpaid volunteers with a courtesy title.
- 2.1.1. Adjunct faculty appointments may be for one semester in duration. Such appointments may not exceed 9 credit hours of instruction in one semester.
- 2.1.2. Adjunct faculty appointments may be offered for consecutive semesters; however, the cumulative teaching load for any academic year may not exceed 18 credit hours, and no number of consecutive appointments shall create any presumption of a right to continued employment.
- 2.1.3. Adjunct faculty positions are not benefits-eligible.

Section 3. Conditions Governing Adjunct Faculty

- 3.1. Adjunct faculty are subject to appropriate sections of West Virginia University at Parkersburg Board of Governors Policy B-2, including but not limited to Section 2, "Academic Freedom and Professional Responsibility."
- 3.1.1. Adjunct faculty members shall have appropriate academic qualifications and experience.
- 3.1.2. Adjunct faculty members shall receive appropriate information concerning institutional policies, procedures, expectations, and support.

- 3.1.3. Adjunct faculty members shall receive appropriate information about their duties and responsibilities and specific information about course content, syllabi, methodologies, and expected learning outcomes for students.
- 3.1.4. Adjunct faculty members shall be evaluated regularly. Such evaluation will be a basis for possible future appointments.
- 3.1.5. Adjunct faculty members should receive mentoring and other appropriate assistance from full-time faculty members and academic administrators, as well as opportunities to participate in professional development activities.
- 3.1.6. Adjunct faculty members may participate in faculty governance and may serve on committees.
- 3.1.7. Adjunct faculty should be included in the planning of academic activities whenever possible, in order to ensure their understanding of the academic mission and goals of the unit and the context of their role therein.

Section 4. Balance Between Full-Time and Part-Time Faculty.

- 4.1. West Virginia University at Parkersburg will maintain an appropriate balance between full-time and adjunct faculty that is consistent with the campus mission.
 - 4.1.1. The institution will maintain a cadre of full-time faculty to enable it to function appropriately. Such full-time faculty may include faculty who are tenured, tenure-track, and non-tenure-track.
 - 4.1.2. The institution may engage adjunct faculty in order to utilize academic expertise that is locally available; to address programmatic necessity; to address budgetary constraints; and to respond to special circumstances. The appropriate balance between full-time and adjunct faculty members shall be based on the institution's mission, degree programs, availability of individuals qualified to serve as adjunct faculty, and other relevant factors.

Section 5. Reporting of Data.

- 5.1 The college will report to the Council for Community and Technical College Education the number of adjunct faculty, as requested.