COLLEGE CREDIT OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

College Credit Opportunities for Students Still in High School

WVU Parkersburg offers high school students the opportunity to earn college credit while still in high school. Taking college courses while still in high school can result in considerable cost savings for the student and has been shown to increase academic achievement. All college-level courses earned are transferable to other West Virginia colleges and universities and to most other institutions of higher education throughout the nation.

Three programs offer college credit opportunities to high school students: Early Admission, EDGE, and Transitions to College. WVU Parkersburg also engages in a special partnership with Wood County Schools for programs offered at the Caperton Center for Technology.

Early Admission program:

Early Admission classes are college classes offered to select high school students either on the campus of WVU Parkersburg, online, or at the student's high school. Early Admission classes usually include general education courses, such as history or psychology. Early Admission classes are subject to tuition and fee charges. According to WVCTC Series 19 policy, students still enrolled in high school are not eligible for financial aid.

Early Admissions Student Qualifications To qualify for early admission high school status, applicants must:

Submit an Early Admissions application form to the Admissions Office located in the Center for Student Success, at the Parkersburg campus, or at the Jackson County Center in Ripley.

Be at least a Junior in high school and have at least a 3.0 cumulative GPA. A high school counselor must submit a high school transcript to the Admissions Office, located in the Center for Student Success. Students will not be allowed to register until the college has received a transcript verifying the grade point average. High schools reserve the right to set a higher minimum GPA for their students.

Achieve a minimum ACT or Accuplacer placement test score for certain courses. Pre-requisites are listed in course descriptions in Section 10 of this catalog.

All college-level courses earned are transferable to other West Virginia colleges and universities and to most other institutions of higher education throughout the nation. However, it is up to the receiving institution to determine the application of any credits received at WVU Parkersburg.

More information about the Early Admission program is available at www.wvup.edu/earlyadmission or by contacting the Center for Student Success at (304) 424-8310.

EDGE (Earn a Degree-Graduate Early):

EDGE stands for Earn a Degree – Graduate Early. The EDGE program makes it possible for participants to earn free community and technical college credit in West Virginia while still in high school. EDGE courses generally consist of skilled and career technical classes offered in high schools and technical centers, such as welding or early childhood development. Since EDGE credits are offered as high school credit which can be articulated into college credit, there is no charge for EDGE courses. Based on WVCTC Series 28 policy, a complete listing of current EDGE credits at WVU Parkersburg is available at www.wvup.edu/edge

EDGE Student Qualifications: To qualify for EDGE credit, a student must: Be enrolled in a course that is eligible for EDGE credits at the high school or technical center.

Receive end-of-course national certification or a score of at least 75% on an approved end-of-course exam.

More information about the EDGE program is available at www.wvup.edu/edge or by contacting the Center for Student Success at (304) 424-8310.

Transitions to College:

The College Transition 101 course is available for some high school students and is intended to increase participation of select students in developing a career pathway to postsecondary education. The College Transition Program provides more students the opportunity to acquire college credit courses while in high school and to provide additional ancillary services necessary to effectively and efficiently transition from high school to postsecondary education.

Transitions to College Qualifications:

Attend a high school or technical center with a Transitions to College program Other qualifications may apply upon recommendation of a high school guidance counselor. Information about the Transitions to College program is available by contacting the Admissions Office located in the Center for Student Success at (304) 424-8310.

Caperton Center for Technology

West Virginia University at Parkersburg, Wood County Schools and area business, industry and labor are collaborating as partners to prepare and develop the region's workforce to meet the needs of current and potential employers. The Caperton Center for Applied Technology offers the best the region has to offer in instruction and training for those interested in the challenges of sophisticated technology careers. Wood County Schools' high school students can pursue college programs while in high school and earn college credit while enrolled in the Caperton Center.



SECTION 8

DISTANCE LEARNING

WVU Parkersburg offers college-credit courses through several instructional methods, including online, hybrid, and face-to-face. These courses are equivalent to on-campus sections of the same course in terms of outcomes, competencies, content, credit and transferability.

Students participating in these courses may use all WVU Parkersburg oncampus services as well as the web-based services on the WVU Parkersburg website. WVU Parkersburg provides each enrolled student with an official e-mail account, which should be checked every day.

Online and hybrid courses are primarily text-based and effective reading and writing skills are critical for successful course completion. Students enrolled in online and hybrid courses should carefully read information provided by faculty and closely review course syllabi for additional instructions on communicating throughout the course. Online courses can also be time intensive, and varying keyboard skill rates can impact the amount of time students spend completing course work.

It is recommended that students carefully evaluate their readiness and abilities in these areas before selecting distance learning courses. Typically, successful distance learners are:

- Self-motivated and willing to accept responsibility for their own learning.
- Self-disciplined, able to budget their time effectively and willing to stick to deadlines.
- Willing to take the initiative and contact their instructor when they have questions or concerns regarding the course.
- Comfortable with technology, especially web-based and Internet technologies.
- Aware that the flexibility offered by an online course does not mean that the course will be easy.

To assist students in determining their readiness for distance learning courses, additional resources are available at www.wvup.edu/online.

Distance Learning Delivery Modes at WVU Parkersburg

Students should be advised that any course at WVU Parkersburg may require use of a computer, computer labs, email, the Internet, or other digital resources and support software, and these requirements are not necessarily in the course schedule. The primary types of distance learning courses offered are hybrid, online, and face-to-face.

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Type of Course	Description
Hybrid	Hybrid or blended classrooms use some version of a course management system application to connect with students online. Through platforms like these, students can access video of lectures, track assignments and progress, interact with professors and peers, and review other supporting materials, like PowerPoint presentations or scholarly articles. There is also a face-to-face component included in this delivery method.
Online	Uses remote electronic delivery for 100% of the course content. No face-to-face class sessions are required during a semester.

Technology Requirements

All students registering for an online course are responsible for providing their own access to a computer with an Internet connection and any other hardware and software necessary to complete course requirements. Students registering for a hybrid course may need a computer with Internet access and software necessary for course requirements if there is an electronic component. General requirements can be found at www.wvup.edu/online and specific course requirements will be listed in the course schedule or syllabus. Students are encouraged to email the professor listed in the course schedule for specific hardware and software requirements before registering for a hybrid or online course to ensure readiness.

Accessibility

WVU Parkersburg is committed to creating an accessible academic community. For students with documented disabilities, the college will ensure that equal opportunity to participate in, contribute to and benefit from academic programs at WVU Parkersburg is available. Information for students requesting disability-related accommodations can be found at: www.wvup.edu/disabilityservices

Resources for Distance Learning Courses

Library Services

A complete list of resources for Off Campus Access can be found at www.wvup.edu/library. The following are a few of the Library Services available at a distance:

- Remotely accessible web-based resources for student research, including articles, eBooks and streaming video.
- Research guides and tutorials specific to WVU Parkersburg collections.
- Librarian selected websites that support the college curriculum.
- Reference instruction by email.

To review all the services available at a distance, visit: www.wvup.edu/library

Student Services

WVU Parkersburg offers a wide range of online services for students:

- · Applications for Admission and Financial Aid
- New Student Orientation Materials
- Orientation to Online Learning
- Course Registration
- Financial Planning and Education
- Tutoring and Student Success
- Career and Counseling Services
- Technical Support.

To review all the services available at a distance, visit: www.wvup.edu/online